

Weekly Update: 10th January 2025

Dear Parents/Carers,

Dates for your diary

| Friday 28th March PTA Mothers' Day Peo Lip Stall | |
|---|----|
| Friday 28th MarchPTA Mothers' Day Pop Up Stall | |
| Monday 31st MarchParents' EveningTuesday 1st AprilParents' EveningWednesday 2nd April 6-7.30pmInformation Session for Parents/Carers: Online Safety & Social Media Book via: https://forms.gle/6ZT7kJBEgD5h8Xk17 Thursday 12th JuneDiscovery Class Trip to Vivary Park | Э. |

Dates and INSET Days for Academic Year 2024/25

- Spring Term (First half): Tuesday 7th January- Thursday 13th February
- INSET Day: Friday 14th February 2025 (Community Learning Partnership Joint INSET)
- HALF TERM BREAK: 17th-21st February
- Spring Term (Second half): Monday 24th February- Thursday 3rd April
- INSET Day: Friday 4th April 2025 (Same as Huish Academy)
- EASTER BREAK: Monday 7th April- Monday 21st April
- Summer Term (First half): Tuesday 22nd April- Friday 23rd May
- HALF TERM BREAK: Monday 26th May- Friday 30th May
- Summer Term (Second half): Monday 2nd June- Wednesday 23rd July

Curriculum Learning

Happy New Year! It is important to us that you are fully informed about the school's curriculum and all that goes on in the classroom- your enthusiasm, interest and encouragement in your child's learning makes such a difference to your child. Today, your child/ren will be coming home with paper copies of Spring Class Newsletters and Knowledge Organisers - these will help you have those daily conversations about the learning happening in class. You can also use the Knowledge Organisers for mini-quizzes once you have read them together with your child- you may find the children quizzing you too! This information is also on our website (Under Children/Classes).

Reading

On Monday, all staff enjoyed a day of training focussed on effective teaching of phonics and reading- this was delivered by the DfE English Hub who support us in our English curriculum. We continue to emphasise the importance of children learning to read and reading for pleasure as the statistics clearly outline the importance of this literacy skill:

- 1 in 4 children continue to leave primary school unable to read well.
- Of those pupils who did not pass the Year 1 Phonics Screen, 72% didn't reach the expected standard for reading by the end of KS2 either (2023).
- Research shows that young people who have their own books at home are 15 times more likely to read above the expected level for their age than their peers who don't own a book. The Literacy Trust 2022 found that 1/5 primary children don't have books in their homes.
- Data published by the Ministry of Justice (2021) shows that 57% of adult prisoners have a reading age of 11 or lower. This is almost four times higher than in the general adult population (16%)
- Research tells us that children who read for 10 minutes a day can make up to a year's additional progress. That's 60 hours of reading per year.
- Reading for pleasure is the biggest predictor of achievement in reading and educational success rather than socio-economic status. (OECD, 2021)
- Evidence suggests that reading for pleasure is an activity that has emotional and social consequences. (Clark and Rumbold, 2006)
- Reading for pleasure has a substantial influence on cognitive progress in vocabulary, spelling and maths. (Sullivan and Brown, 2013)

Reading is taught, practised and promoted at Curry Rivel Church of England Primary School through:

- Phonics lessons
- Guided reading lessons
- Individual reading
- Class novels/books read aloud
- English literature-based learning
- Reading across the curriculum
- Book fairs
- World Book Day
- Range of books on offer
- Sharing books (For younger classes)

Don't forget you can join the library for free and can also download e-books and audio books from: https://www.librarieswest.org.uk/BorrowBox

As parents, any focus on reading, enjoying stories, listening to stories together will have a transformative impact on your child! Thank you for all your support. Do make an appointment to see us if you have any questions about reading- as a parent myself I know it is not always easy to support reading, especially if your child is a reluctant reader.

Spring Term Clubs

Please book through School Money:

| Day | Activity/Club | Staff | Year group(s) | Dates |
|-----------|--|--|------------------|--|
| Tuesday | Board Games | Mrs Davies- Evans/Mrs Myhill | Reception | 28 th January 4 th February 11 th February 25 th February 4 th March 11 th March |
| Wednesday | Drawing | Miss Carnie | Years 1 and 2 | 29 th January 5 th February 12 th February 26 th February 5 th March 12 th March |
| Tuesday | Craft | Miss Martin | Year 3 | 28 th January 4 th February 11 th February 25 th February 4 th March 11 th March |
| Tuesday | Art and Craft | Mrs van Cole | Years 4 and 5 | 28 th January 4 th February 11 th February 25 th February 4 th March 11 th March |
| Tuesday | Show Club (Year 6 Performance Preparation- details to follow) NB: This will be a free club | Mr Bridgeman | Year 6 | 28 th January 4 th February 11 th February 25 th February 4 th March 11 th March |
| Wednesday | Biscuit Club (Year 6 SATs Preparation- details to follow) NB: This will be a free club | Miss Tucker, Mrs Pook and Mrs Shaw | Year 6 | 22 nd January 29 th January 5 th February 12 th February 26 th February 5 th March 12 th March 19 th March 26 th March 23 rd April 30 th April 7 th May |

TUNING IN TO KIDS[™]: PARENTING PROGRAM: Message from our PFSA (Parent Family Support Advisor)

You are invited to take part in a free program that aims to help you and your adolescent manage the many emotional challenges of this stage of life. *Tuning in to Kids*[™] is a six-week parenting program run one evening a week for two hours. The program will teach you how to manage your own and your child's emotions in ways that help you to remain close and keep communicating. By learning these skills, you are less likely to have as much conflict within your family and your teen is more likely to talk to you about the challenging issues they face. These are factors that have been found to reduce the risk of mental health Headteacher nce abuse problems. What is Emotional intelligence?

The program is based on the concept of Emotional Intelligence. Emotional Intelligence (EQ) is about using your emotions to guide you through the world. It is about being able to use your own knowledge of emotions to make decisions, to calm yourself down, to manage anger and conflict, to help you in your relationships with people, to know what is happening in social situations, and to assist you in many aspects of life where you or another person are involved.

Why is Emotional Intelligence important?

Research has shown that young people with greater emotional intelligence:

- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict with peers
- are more able to cope when upset or angry
- have fewer mental health and substance abuse difficulties
- have more stable and satisfying relationships as adults
- have greater career success Emotional Intelligence may be a better predictor of academic and career success than IQ.

When parents focus on helping their teen learn about emotions, the young person is more likely to have higher emotional intelligence. In this parenting program we will teach parents what to do to help these skills develop.

Thursday 27th February- 9.30-11.30 Thursday 6th March- 9.30-11.30 Thursday 13th March 9.30-11.30 Thursday20th March 9.30-11.30 Thursday 27th March 9.30-11.30 Thursday 3rd April 9.30-11.30

This will be held at Huish Academy this time around, this has meant that we could change the day of our course to give some flexibility on days. Please contact the school office if you are interested in securing a place.

FREE bite-size workshops to help separated parents successfully co-parent

Please encourage your parents to come along to these free online sessions. The focus for each session is to give parents practical tools they can use to help themselves, and their children cope better with their separation/divorce. There are 3 bite-size workshops focused on different topics, they are welcome to come to all 3 – there are 2 of each so their ex-partner can also go along.

| Date & time | Торіс | Link |
|--------------|----------------------------|--|
| Wednesday | A separated parents' guide | https://www.eventbrite.co.uk/e/1073000546519?aff=oddtdtcreator |
| 15 January | to successful coparenting | |
| 9:30 AM- | communications | |
| 10:30 AM | | |
| your | | |
| Wednesday | Managing handovers and | https://www.eventbrite.co.uk/e/1073028389799?aff=oddtdtcreator |
| 15 January 2 | transitions for separated | |
| PM-3 PM | parents | |
| Tuesday 21 | Helping your children | https://www.eventbrite.co.uk/e/1073078549829?aff=oddtdtcreator |
| January 2 | navigate separation and | |
| PM-3 PM | divorce | |
| Thursday 23 | Managing handovers and | https://www.eventbrite.co.uk/e/1073084758399?aff=oddtdtcreator |
| January 9:30 | transitions for separated | |
| | parents | Headteacher: |

Mrs Ali Pook

| AM-10:30 | | |
|--------------|----------------------------|--|
| AM | | |
| Wednesday | A separated parents' guide | https://www.eventbrite.co.uk/e/1073016704849?aff=oddtdtcreator |
| 29 January 7 | to successful coparenting | |
| PM-8 PM | communications | |
| Tuesday 4 | Helping your children | https://www.eventbrite.co.uk/e/1073104998939?aff=oddtdtcreator |
| February 7 | navigate separation and | |
| p.m8 PM | divorce | |

Updated area with information and support for separated parents:

Somerset children & young people: Health & Wellbeing : Support For Separated Parents

Message from the PTA

PTA Appeal: Turn Your Unwanted Gifts Into Something Amazing!

Did you receive any gifts this festive season that aren't quite right for you? $\textcircled{1}{1}$ $\textcircled{2}{1}$ Instead of letting them sit around, why not donate them to the PTA? Your unwanted items could help us raise vital funds for the school and make a big difference to our community!

We're looking for donations of:

- Beauty products perfect for pamper hampers or raffle prizes!
- 🛛 Kids' toys great for future events or giveaways.
- 🗑 🕏 Food and drink items think chocolates, wine, or treats for gift baskets.
- Dther suitable items anything you think would make a fantastic raffle or prize.

How to donate:

Simply drop off your unwanted gifts at the school office. The PTA will sort and use them for raffles, prizes, or other fundraising activities throughout the year.

Your generosity helps us fund amazing projects and activities for our school. Thank you for your continued support—it means the world to us!



Join Us for the First PTA Meeting of 2025!

We hope you'll join us for our first PTA meeting of the year on Tuesday, 23rd January 2025, at 7:00 PM at The Firehouse. This is a great opportunity to meet other parents, share ideas, and help plan some fantastic events for our school community!

Here's what we'll be discussing:

- 🏂 Family Bingo Night A fun event for all ages!
- 🖀 Non-Uniform Day Helping to raise funds while kids enjoy a break from uniforms.
- Sacon Buns Bringing back the ever-popular morning treat!
- 🔁 Book Fair Supporting literacy and raising money for the school.
- 🚔 Cake Sales Always a hit and a great way to bring our community together.
- 🗱 Enrichment Events Ideas to provide exciting opportunities for our children.

We'd love to hear your thoughts and ideas on these events and how we can make them even better. Whether you're a seasoned PTA member or thinking about getting involved for the first time, everyone is welcome!

Why attend?

Getting involved in the PTA is a fantastic way to support your child's school, meet other parents, and have your say in the activities and events that make our community special.

Can't make it?

No problem! Feel free to reach out via email curryrivelPTA@outlook.com or speak to your class rep and find out how you can be involved.





This Saturday January 11th

The Old School Room (behind St Andrew's Church in Curry Rivel)

All ages welcome - children must be accompanied by a responsible adult

Informal with activities, crafts, chat, food, prayer, songs & story



Contact Helen 07880 706517 or Dawn 07764 308825

Free entry - donations on the day are welcome.

Lates

We are aiming to reduce the number of pupils who arrive late.

| Class | Number of lates last week | Number of lates this week |
|-----------|---------------------------|---------------------------|
| Pippin | 2 | 1 |
| Maigold | 4 | 2 |
| Gala | 3 | 1 |
| Discovery | 2 | 4 |
| Camelot | 1 | 0 |
| Blenheim | 4 | 2 |
| TOTAL | 16 | 10 |

Please remember that being late can lead to your child:

- Feeling embarrassed in front of their friends
- Missing the beginning of vital lessons making them fall behind
- Missing important instructions for the rest of the school day
- Learning bad habits which could affect their employability in the future
- The impact of being just a little late can accumulate to a loss of learning time.
- The wellbeing and progress of our pupils is our priority, and we know that absence from school is often a sign that additional support may be needed.

The impact of being just a little late can accumulate to a loss of learning time.

| Minutes late per day during the school year | Equals days worth of teaching lost in a year |
|---|--|
| 5 mins | 3.4 days |
| 10 mins | 6.9 days |
| 15 mins | 10.3 days |
| 20 mins | 13.8 days |
| 30 mins | 20.7 days |

Overall attendance (School target 96%): 94.63%

Highest attendance: Camelot (100%)

Most improved: Camelot

Celebration

We were able to welcome parents/carers to our celebration assembly today. Well done to the following pupils:

Class Cup Awards

Lunchtime stars

Pippin: Elsie Maigold: Florence Gala: Jake Discovery: Elly Camelot: Daisy Blenheim: Toby W Maigold: Oliver Gala: Arthur

50 Dojos

Maigold: Florence, Wilf, Jacob, Ivy Discovery: Finley, Mark, Ailsa, Archie, Elliot, Alec, Edie, Oliver, Jason, Eli C Camelot: Darcy J, Blenheim: Miilla-Louisa, Paige, Barney

Have a good weekend.

Ali Pook, Head Teacher