

# Curry Rivel Church of England Primary School



'Healthy Trees Bearing Good Fruit'

# Camelot Class Autumn Newsletter September 2023

Dear Parents/Carers,

Welcome to Camelot Class and the new school year! It has been a pleasure to welcome the children back to our new class. I hope you have had a good rest and some quality time with your family.

We hope that this will help to inform you about our learning this term. Communication is so important, and although the beginning/end of the day does not allow for long conversations, you can always contact me via the school office. I am wholly committed to and passionate about my vocation as your child's teacher. Please do not hesitate to contact the school if you can help me to support your child.

So that you have an understanding of what our school day looks like, please see the timetable below, which illustrates a typical week in Camelot Class this term. You may like to use this to help you have conversations about what your child has been learning in school each day.

	Reg. Bell 8.40-8.45-9.00	Session 1 9.00-10.15	Break 10.15-10.30	Session 2 10.30-11.00	Session 3 11.00-12.10	Lunch 12.10-1.05pm	Session 4 1.05-1.30	Collective Worship 1.30-1.50	Class book 2.00-2.15	Session 5 2.15-3.15
Mon		Maths		Guided reading	Term 1: English Term 2: Music		Independent Reading incl TAs		Class story	Term 1: Computing Term 2: RE (teacher-led)
Tues - KS2 worship	Spelling shed/ TTs/ Learning by Questions	Maths		Guided reading	English		Independent Reading incl TAs		Class story	PPA Term 1: RE Term 2: PSHE
Wed - KS1 worship		Maths		Guided reading	French	English	Independent Reading incl TAs	Class worship	Class story	Science
Thu		Maths		English	PE	Spelling launch	Independent Reading incl TAs		Class story	Term 1: Geography Term 2: History
Fri		Term 1: DT Term 2: Art		Punctuation and Grammar (PAG)	English		Independent Reading incl TAs	PE		2:40pm Celebration Assembly

I look forward to working in partnership with you to help your child develop in confidence, to grow as a learner and as a person, and to making their year successful and memorable.

Miss Tucker

## Staff team

This is the team of adults who support Camelot class. Miss Steele is our Teaching Assistant and Mrs Hussey works with us, too. In alternating terms, Mrs Shaw will teach RE and Mrs Langford (the school ELSA - Emotional Literacy Support Assistant) will teach PSHE.



Miss Tucker



Miss Steele



Mrs Shaw



Mrs Langford



Mrs Monk  
(SENDCo)

**In Camelot Class this term, we will be studying the following units of work:**

<b>English</b>	Narratives Non-Chronological reports and newspaper reports
<b>Maths</b>	Angles Negative numbers Calculations with money Decimals and fractions Number calculations including written multiplication and short division
<b>PE</b>	Tag Rugby, dance, netball and swimming
<b>Music</b>	Melody and harmony in music With a focus on the songs <i>Words Can Hurt</i> and <i>Joyful, Joyful</i>
<b>RE</b>	Non-religious beliefs, humanism. Incarnation: What do Christians believe about God and incarnation?
<b>Art</b>	Sculpture and 3D: Interactive installation

<b>Science</b>	Living things and their habitats
<b>Personal Social Health Economic Education (PSHE)</b>	Online safety including managing information online and a focus on health and wellbeing.
<b>Design Technology</b>	Structures: Bridges
<b>Computing</b>	Computing systems and networks
<b>Geography/ History</b>	How do volcanoes affect the lives of people?
<b>French</b>	The past and present tense

Knowledge Organisers for maths, science, history and geography will be sent home. You can use a knowledge organiser in different ways: read through it together; discuss tricky vocabulary; quiz your child on the knowledge they have acquired; play true and false games with the facts.



## **Our Ambitious Curriculum at Curry Rivel Church of England Primary School**

We aim for all our pupils to be 'Caring, Curious and Confident' learners. Our curriculum is a 'knowledge-rich' and 'sticky' curriculum, based on the teaching of core concepts and skills.

### **WHAT IS A KNOWLEDGE-RICH APPROACH?**

'The accumulated wealth of human knowledge, and what we choose to pass on to the next generation through teaching in our schools (the curriculum), must be at the heart of education' (Amanda Spielman).

Knowledge underpins and enables the application of skills. We strive for children to learn skills alongside knowledge, ensuring that both are developed. At Curry Rivel Church of England Primary School and Little Pips Nursery we see knowledge and skills as intertwined. We believe that this is important for making the curriculum relevant and meaningful to pupils and for putting knowledge into

context. We have looked at every curriculum area individually, as we recognise that each subject is unique and includes its own substantive knowledge, disciplinary knowledge and skills. We have sequenced the content of many of our subjects using 'rolling programmes' which ensure that whatever path a pupil takes through the school, the National Curriculum content is covered. More importantly, our curriculum is a 'spiral curriculum' in which key concepts are presented repeatedly throughout the curriculum, but with deepening layers of complexity.

## **PROMOTING READING**

A good ability in reading is fundamental to everything that the children will learn in class during the year, and regular practice is therefore the most important aspect of homework that he or she will have. Please keep in touch with us if you are experiencing difficulties with helping your child with this vital regular activity. For our part, we will let you know if there is insufficient reading practice taking place. (Daily home reading is expected as least 4 times a week). Here are some top tips:

- All children need to read some of their book aloud to you whatever their ability
- Agree daily targets with your child. E.g. 10 pages or 20 minutes
- Discuss what your child is reading
- Read to your child regularly: this could be a book you have chosen together or could be your child's school book.
- Record all home reading in the reading diary.

## **ACCELERATED READER**

We use a reading scheme called Accelerated Reader for Key Stage 2, and for some pupils in Year 2. As the children bring their reading books home you will notice a system of levelling books. The number on the front of the book indicates the reading level (which has been determined by the results of a reading assessment that all the children have completed). This enables us to have a much firmer understanding of the children's progress. You will also hear about 'quizzes'. This enables the monitoring of the children's comprehension and whether they've understood their reading - not just read the words. Throughout the term, we will continue to celebrate and support the children with their reading habits and their comprehension skills.

Your child's decimal reading level corresponds to books, which aim to challenge your child yet be decodable without your child getting frustrated or losing understanding.

Children should aim to score at least **80%** on a quiz in school to show that they have generally understood their reading text.

If your child is concerned that they are finding this tricky, they could try any of these:

- ★ Choose a shorter book.
- ★ Choose a book, which they prefer and find more engaging.
- ★ Ask to read more of their text with an adult, who will help them to infer the meaning of new vocabulary and show them how to summarise whilst reading.

When children have read approximately 3 books (with a quiz of 80% or more), they will likely move up another tenth. We hope that children will move up quickly to get to books higher in their range, as they seek to challenge themselves and maximise their progress.



## Homework in Year 5

The most important homework you can do is reading, at least 4 times a week. It is vital that this aspect of the homework routine is established quickly. Please ensure a grown-up has signed each home read as this is checked on a Friday. Please note new vocabulary, date and sign each time you read with your child.

## PE Day: Thursday and Friday

If your child is unable to do PE for any reason, please can you provide a note/letter or phone the school office. Pupils should wear their school PE kits into school on those days. School sweatshirts/cardigans/school PE hoodie please (No sports hoodies or sports tops). Jewellery and watches should not be worn for PE lessons. Earrings are not permitted to be worn and must be removed or covered. As the term progresses and the weather stays cooler, black/navy tracksuit bottoms can be worn for outdoor PE. Please bare this in mind, as we will be doing PE outside at least once a week in all weather conditions.

## Personal belongings

Please ensure that your child's belongings are all labelled with their name. We supply all the stationery your child needs so a pencil case is **not required**. Children should **not** bring toys and cuddly toys or other precious items to school.

## Water bottles & Snacks

It is proven that children learn best when they are hydrated, so we encourage children to bring in a bottle containing water for the classroom, each day. Ideally, a sturdy, sports cap re-useable bottle works best. The children are able to refill these at points throughout the school day. Children are encouraged to bring fruit, vegetables or a sandwich for a breaktime snack.

## Communication

Please email the school Please email the school ([office@curryrivel.somerset.sch.uk](mailto:office@curryrivel.somerset.sch.uk)) and your message will be forwarded to us. You can also phone the school office to ask the class teacher to call you if you prefer. We appreciate that there is a wonderful family atmosphere here, and not being able to linger for chats is hard.

We will be organising a parents' evening over the term.