

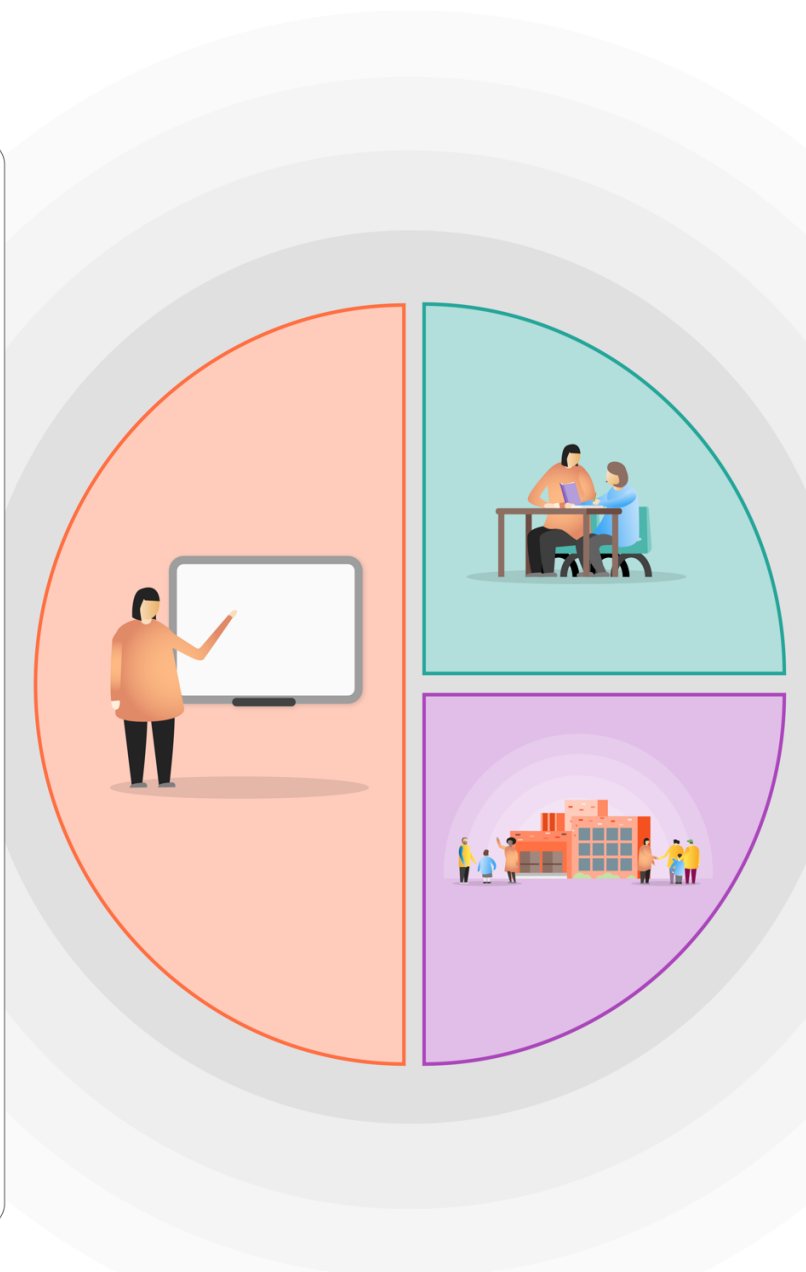
EEF GUIDE TO SUPPORTING SCHOOL PLANNING (2020-21) – TIERED MODEL

CURRY RIVEL CHURCH OF ENGLAND PRIMARY SCHOOL

Background	<p>The COVID pandemic caused schools to close from March 20th 2020. Childcare provision was quickly established and opened for families from Monday March 23rd. Education for some of the children resumed in small pods and for a reduced number of hours between June 1st and July 20th. The whole school reopened to all pupils from September the 1st. This had left the children and families from our community with 14 weeks of interrupted education and a gap within their learning that will need to be addressed across this and subsequent academic years.</p> <p>Lockdown anxiety is becoming a new phenomenon. Victims of COVID 19 are presenting with PTSD due to their experiences within critical care units and children are increasingly presenting with panic attacks. We do not want this pandemic to rob our pupils of their childhood. Childhood should be built on hope. Recently in some homes it will have been filled with fear. We know that fear leads to anxiety which then results in the crippling of interactions and rigidity within our mental health. We need to rekindle hope and rebuild resilience. Remember resilience is that skill that if you get knocked down by life you can come back stronger than ever. If we plan time for a deep recovery of our children now, then we will benefit in the longer term.</p> <p>The government has provided schools with a catch-up premium designed to mitigate the effects of the unique disruption of COVID 19.</p>		
	Aim	<p>Curry Rivel Church of England Primary School is committed to ensuring the recovery of the education for the children within our setting. The teaching and learning team will support pupils in line the guidance on curriculum expectations for the next academic year. To ensure that the school makes the best use of the funding the leadership team have consulted external documentation such as those published by the Education Endowment Fund or EEF e.g. 'COVID 19 Support Guide for Schools' and 'A Tiered Approach to 2020-21'.</p> <p>Our recovery curriculum is based on the '3 Rs':</p> <ul style="list-style-type: none"> ▶ Relationships, including SEL and meta-cognition ▶ Reading ▶ Routines, including clear behaviour expectations 	
Allocation		<p>£80 per pupil. School roll was 156 so this totals £12, 480 The allocation is paid in three tranches</p>	<p>Autumn Payment/Spring Payment 7/12: £7280</p>
	<p>Summer Payment 5/12: £5200</p>		<p>Payment Received:</p>

1 Teaching

- Quality First Teaching supported by evidence informed CPD for teachers and support staff (Supply to cover Maths and English SLs £450)
- Maths mastery readiness training (Supply to cover maths SLs £450)
- A broad and engaging curriculum that focuses on skills, knowledge & vocabulary acquisition.
- High quality diagnostic and summative assessment system. NFER (£450)
- Increased access to tablets to enable access to AR quizzes, TTRS, Numbots and Spelling Shed. (DFCG)
- Reading approach underpinned by clearly defined formative assessment practices.
- New Reading books for both key stages, and new consistent evidence based methods for the teaching of Reading (Big Cat phonics books and Accelerated Reader)
- Additional reading books for KS1 to support Guided Reading (£ TBC)
- White Rose Maths (£99)
- Develop high quality remote learning package



2 Targeted academic support

- Intervention teacher targeting pupils in Years 3, 4 and 5 (£8839)
- Targeted group teaching for Year 6 pupils in reading and maths (LA) (£1620)
- Targeted group teaching for Year 3, 4 & 5 pupils in reading (EG) (£1620)
- NESSY licences (£ TBC)
- Tablets for vulnerable learners (Curry Rivel Combined charities)
- Year 6 SATs revision books (£360)
- Discovery break-out room (The Study): £340

3 Wider strategies

- High quality outdoor education.
- Termly wellbeing assessments
- Specific well-being intervention EL- Lego Therapy/ELSA (£ 1620)
- HLTA course (£750)
- ELSA training for new ELSA (£ 165)
- SEL Skills Progression Framework outlines learning from EYFS to Year 6.
- Well-being Wednesdays
- SEL is embedded within school routines including regular emotions check-ins and time for calming activities.