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| **Curry Rivel**  **Church of England**  **Primary School** | ***O:\New Logo and Web Images\JPEG\CR logo Purple +txt_renamed_32721.jpg***  ***‘Healthy Trees Bearing Good Fruit’*** | **Maigold Class**  **Spring newsletter**  **January 2025** |
| Dear Parents/Carers,  Welcome back and a very Happy New Year; I hope you have enjoyed a brilliant, relaxing Christmas break. I hope you have had a good rest and created some special memories with your families. It is exciting to be back to school at the start of a new calendar year, and I am optimistic that the children will continue to embrace all aspects of their learning this term.  I hope that this newsletter gives you a flavour of what you can expect from the term ahead. Communication is so important, and although the beginning/end of the day does not allow for long conversations, you can always contact me via the school office. We will also have parents’ evening later in the term.  I feel it is important that you understand what the school day looks like. Please see the timetable below, which illustrates a typical week in Maigold Class this term- this can be used to help you have conversations about what your child has been learning in school each day.    Best wishes,  Miss Carnie | | |
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| **SUPPORT TEAM**  C:\Users\ellie.martin\Downloads\ID badge.jpg    Mrs Ainsworth Mrs Shaw Mrs Langford Mrs Monk Mrs van Cole   |  | | --- | | This is the team of adults who support Maigold class. Mrs van Cole will teach Maigold class on Tuesday afternoons so that Miss Carnie can have her planning time. Mrs Ainsworth will be helping in Maigold class. Mrs Shaw helps in Maigold class in the afternoons. Mrs Langford is the school ELSA (Emotional Literacy Support Assistant) and Mrs Monk is the school SENDCo. | |

**In Maigold Class this term, we will be studying the following units of work:**

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| **English**  *Protection and conservation*  *Doing the right thing* | Autumn 1-  Billy and the beast  Pig the Pug  Autumn 2-  Ocean meets sky  Jim and the beanstalk |  | **Science** | In science, we are going to be continuing our learning about animals including humans and then we will be starting to learn about plants. |
| **Maths year 1** | * Recognise, compose, decompose and manipulate 2D and 3Dshapes * Numbers 0 to 10 * Additive structures * Addition and subtraction facts within 10 |  | **Maths year 2** | * Introduction to multiplication * Introduction to division structures * Shape * Addition and subtraction of two-digit numbers |
| **PE** | Autumn 1-  Thursday- Send and return  Friday- Outdoor Adventurous Activities  Autumn 2-  Thursday- Circuits/fitness  Friday- Attack, defend, shoot |  | **Computing** | In Computing, the children will be learning about ‘Programming a Robot’. |
| **Music** | In music, the children will be focusing on ‘sound patterns’. |  | **PHSE** | In PSHE, the children will be learning about families and relationships. |
| **RE** | In RE, we will be learning about ‘What do some people believe that God looks like?’. |  | **Geography** | In Geography, we are going to be learning about ‘Why don’t penguins need to fly?’. |
| **Phonics** | Phase 5 learning |  | **History** | In history, the children are going to be learning about Queen Elizabeth II. |
| **Art** | In art, our unit is going to be all about ‘Sculpture and 3D: Paper play’. |  | **Design Technology** | In DT, the children are going to be making ‘Baby Bear’s chair’. |

**Supporting reading at home:**

Since last half term you would have received a letter from myself/Mrs Davies-Evans discussing the actions from our audit with the English Hub. Please see below the changes in our expectations of reading at home.

Books that are sent home will match your child’s phonic ability. Your child should be reading 95% of this book. They will be fully decodable. If your child still has gaps within a phase of phonics they may receive the same book home more than once to practice the specific phonics knowledge to them. It is not based on a set book banding.

1,2,3 Read With Me Approach.

This is an approach to support you with what your reading sessions at home should look like.

* Read one should focus on decoding the words (Sounding out and blending)
* Read two should focus on comprehension (Understanding what they have read)
* Read three should focus on fluency and prosody (Expression)

Mrs Davies-Evans will be sharing a short video of the 3 reads very soon!

Your child’s book will not be changed until it is demonstrated that your child has shared this book 3 times. Please record this in the book log.

Books will now be changed twice weekly, Monday and Thursdays. This allows for our 1,2,3 Read With Me Approach guidance to be fulfilled.

Sharing Books

Your child will bring home a 'Sharing Book' every Friday. This is a book to share for pleasure, focusing on new vocabulary and storytelling. Please read this book to your child and enjoy it together. Your child is not expected to read this book. Please make sure this is returned weekly.

**ACCELERATED READER**

We use a reading scheme called Accelerated Reader for Key Stage 2, and for some pupils in Year 2, once they have progressed through the phonetically decodable books. The children need to read their book 4 times per week and have this signed in their reading record.

As the children bring their reading books home you will notice a system of levelling books. The number on the front of the book indicates the reading level (which has been determined by the results of a reading assessment that all the children have completed). This enables us to have a much firmer understanding of the children’s progress. You will also hear about ‘quizzes’. This enables the monitoring of the children’s comprehension and whether they’ve understood their reading – not just read the words. Throughout the term, we will continue to celebrate and support the children with their reading habits and their comprehension skills.

Your child’s decimal reading range corresponds to books, which aim to challenge your child yet be decodable without your child getting frustrated or losing understanding. Teachers will adjust reading ranges at their discretion.

Children should aim to score at least **80%** on a quiz in school to show that they have generally understood their reading text.

If your child is concerned that they are finding this tricky, they could try any of these:

* Choose a shorter book.
* Choose a book, which they prefer and find more engaging.
* Ask to read more of their text with an adult, who will help them to infer the meaning of new vocabulary and show them how to summarise whilst reading.

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| **PE**  Maigold class will have their PE lesson a **Thursday** afternoon and a **Friday** morning.  If your child is unable to do PE for any reason, please can you provide a note/letter or phone the school office. Pupils should wear their school PE kits into school on a Thursday and Friday. Jewellery and watches should not be worn for PE lessons. As the term progresses and the weather gets colder, black tracksuit bottoms and the school jumper/cardigan can be worn for outdoor PE. We will be doing PE outside at least once a week, in all weather conditions. |

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| **Water bottles & Snacks**  It is proven that children learn best when they are hydrated, so we encourage children to bring in a labelled bottle containing water for the classroom, each day. Ideally, a sturdy, sports cap re-useable bottle works best. The children are able to refill these throughout the school day. Fruit will be provided for children in Maigold class or children can bring their own fruit in from home for break. |

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| **Personal belongings**  Please ensure that your child’s belongings are all labelled with their name. We supply all the stationery your child needs so a pencil case is not required. Children should not bring toys and cuddly toys or other precious items to school. |

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| **Homework in Maigold Class**.  **READING:** The most important homework you can do is reading, as least 3 times a week for 10 minutes a day. It is vital that this aspect of the homework routine is established quickly. Please record the pages/book read and sign in the reading record. Phonic books are changed on Monday and Thursday and the reading record is also checked on these days. Your child will receive a merit if they have read 3 times a week.  **Maths-** To support our maths learning, the children will be given weekly, optional maths homework. This will be based on things that they are learning or have learnt. This will be given out on a Friday and will need to be returned on the following Friday. |

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| **Communication**  Please email the school (office@curryrivel.somerset.sch.uk) and your message will be forwarded to me. You can also phone the school office to ask the class teacher to call you if you prefer. |