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| **Curry Rivel**  **Church of England**  **Primary School** | ***O:\New Logo and Web Images\JPEG\CR logo Purple +txt_renamed_32721.jpg***  ***‘‘Healthy Trees Bearing Good Fruit’ Matthew 7:7*** | **Blenheim Class**  **Autumn Newsletter**  **September 2025** |
| Dear Parents/Carers,  Welcome back to the start of another school year; I hope you have enjoyed a brilliant, relaxing break full of well-earned downtime and plenty of memories with family and friends. It is exciting to be back to school at the start of a new academic year, and I am looking forward to working with your children as they enter the final year of their primary journey. Year 6 is a year full of hard-work, adventure and pride, and I hope that your child embraces everything that comes their way between now and when they leave us next July.  I hope that this newsletter gives you a flavour of what you can expect from the term ahead. Communication is so important, and although the beginning/end of the day does not allow for long conversations, you can always contact me via the school office. We will also have parents’ evening later in the term.  I feel it is important that you have an understanding of what the school day looks like. Please see the timetable below, which illustrates a typical week in Blenheim Class this term- this can be used to help you have conversations about what your child has been learning in school each day.      Best wishes,  Mr Bridgeman | | |

**Support team**

This is the team of adults who support Camelot class. Mrs Charlotte Monk is the school SENDCo.

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Mrs Frost

1:1 Teaching Assistant

Mrs Monk

SENDCo

Mrs Trott

1:1 Teaching Assistant

Ms Andrews 1:1 Teaching Assistant

Ms Klimpke 1:1 Teaching Assistant

Mrs Shaw Teaching Assistant

**Our Ambitious Curriculum at Curry Rivel Church of England Primary School**

Our curriculum is a ‘knowledge-rich’ and ‘sticky’ curriculum, based on the teaching of core concepts and skills.

WHAT IS A KNOWLEDGE-RICH APPROACH?

‘The accumulated wealth of human knowledge, and what we choose to pass on to the next generation through teaching in our schools (the curriculum), must be at the heart of education’ (Amanda Spielman).

Knowledge underpins and enables the application of skills. We strive for children to learn skills alongside knowledge, ensuring that both are developed. At Curry Rivel Church of England Primary School and Little Pips Nursery we see knowledge and skills as intertwined. We believe that this is important for making the curriculum relevant and meaningful to pupils and for putting knowledge into context. We have looked at every curriculum area individually, as we recognise that each subject is unique and includes its own substantive knowledge, disciplinary knowledge and skills. We have sequenced the content of many of our subjects using ‘rolling programmes’ which ensure that whatever path a pupil takes through the school, the National Curriculum content is covered. More importantly, our curriculum is a ‘spiral curriculum’ in which key concepts are presented repeatedly throughout the curriculum, but with deepening layers of complexity.

**In Blenheim Class this term, we will be studying the following units of work**:

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| **English** | Newspaper Reports based on ‘The Last Bear’ by Hannah Gold  Persuasive Speeches based on ‘Suffragette: The Battle for Equality’ by David Roberts |  | **Science** | Classifying Living Things  Energy: Light & Reflection |
| **Maths** | Numbers up to 10,000,000  Shape  Ratio & Proportion  Arithmetic & Fluency Practise |  | **Computing** | Computer Systems & Networks  Data & Information |
| **PE** | Netball  Swimming  Gymnastics  Hockey |  | **Design Technology** | Electrical Systems – Steady Hand Game |
| **Music** | Dynamics, Pitch & Tempo |  | **Personal Social Health Economic Education (PSHE)** | Online Safety |
| **RE** | Why does religion look different around the world? |  | **Geography** | Why does population change? (Y6) |
| **Art** | Drawing: Making my voice heard |  | **French** | French Sports & Shopping |
| **History** | What can the census tell us about our local area? |

Knowledge Organisers for Maths, Science, DT, Art, History and Geography will be sent home. You can use a knowledge organiser in different ways: read it together; discuss tricky vocabulary; quiz your child on the knowledge they have acquired; play true and false games with the facts.

**PROMOTING READING**

A good ability in reading is fundamental to everything that the children will learn in class during the year, and regular practice is therefore the most important aspect of homework that he or she will have. Please keep in touch with us if you are experiencing difficulties with helping your child with this vital regular activity. For our part, we will let you know if there is insufficient reading practice taking place. (Daily home reading is expected as least 5 times a week). Here are some top tips:

* All children need to read some of their book aloud to you whatever their ability
* Agree daily targets with your child. E.g. 10 pages or 20 minutes
* Discuss what your child is reading
* Read to your child regularly: this could be a book you have chosen together or could be your child’s school book.
* Record all home reading in the reading diary.

**ACCELERATED READER**

We use a reading scheme called Accelerated Reader for Key Stage 2, and for some pupils in Year 2, once they have progressed through the phonetically decodable books.

As the children bring their reading books home you will notice a system of levelling books. The number on the front of the book indicates the reading level (which has been determined by the results of a reading assessment that all the children have completed). This enables us to have a much firmer understanding of the children’s progress. You will also hear about ‘quizzes’. This enables the monitoring of the children’s comprehension and whether they’ve understood their reading – not just read the words. Throughout the term, we will continue to celebrate and support the children with their reading habits and their comprehension skills.

Your child’s decimal reading range corresponds to books, which aim to challenge your child yet be decodable without your child getting frustrated or losing understanding. Teachers will adjust reading ranges at their discretion.

Children should aim to score at least **80%** on a quiz in school to show that they have generally understood their reading text.

If your child is concerned that they are finding this tricky, they could try any of these:

* Choose a shorter book.
* Choose a book, which they prefer and find more engaging.
* Ask to read more of their text with an adult, who will help them to infer the meaning of new vocabulary and show them how to summarise whilst reading.

**Homework in Blenheim Class**

The most important homework you can do is reading, as least 5 times a week. It is vital that this aspect of the homework routine is established quickly. Please ensure a grown-up has signed each home read as this is checked on a Friday.

Times Tables are a crucial skill for the children as they move forward through their education. The children should log on to TTRS and play for at least 20 minutes per week; as above, this is checked on a Friday.

In addition, the children have a weekly spelling assignment on Spelling Shed. This year, the children will be tested on the previous week’s spellings on a Monday, starting from the week commencing 15th September.

**Personal belongings**

Please ensure that your child’s belongings are all labelled with their name. We supply all the stationery your child needs so a pencil case is **not required**. Children should **not** bring toys and cuddly toys or other precious items to school.

**PE Day: Wednesday and Friday**

If your child is unable to do PE for any reason, please can you provide a note/letter or phone the school office. Pupils should wear their school PE kits into school on those days. School sweatshirts/cardigans please (No sports hoodies or sports tops). Jewellery and watches should not be worn for PE lessons. Earrings are not permitted to be worn and must be removed. As the term progresses and the weather stays cooler, black/navy tracksuit bottoms can be worn for outdoor PE. Please bare this in mind, as we will be doing PE outside for some topics.

**PE Day: Wednesday and Friday**

This half-term, we will be Swimming on a Wednesday (see separate correspondence) and have an in-school lesson on a Friday at 11:00. After swimming has finished after half term, our PE will remain on a Wednesday in addition to the Friday lesson. If your child is unable to do PE for any reason, please can you provide a note/letter or phone the school office. Pupils should wear their school PE kits into school on those days. School sweatshirts/hoodies/cardigans please (no sports hoodies or sports tops). Jewellery and watches should not be worn for PE lessons. Earrings are not permitted to be worn and must be removed. As the term progresses and the weather stays cooler, black/navy tracksuit bottoms can be worn for outdoor PE. Please bear this in mind, as we will be doing PE outside for some topics.

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**Water bottles & Snacks**

It is proven that children learn best when they are hydrated, so we encourage children to bring in a **labelled** bottle containing water for the classroom, each day. Ideally, a sturdy, sports cap re-useable bottle works best. The children are able to refill these throughout the school day. Children are encouraged to bring a snack for break time. Fruit and vegetables only please, due to allergies in school.

**Communication**

We can have quick conversations at drop-off and pick-up. If you require a longer or more sensitive conversation, please email the school ([office@curryrivel.somerset.sch.uk](mailto:office@curryrivel.somerset.sch.uk)) and your message will be forwarded to me. You can also phone the school office to ask to speak with me. Please know that I am very willing to help you, answer any questions or through any issues. We will be organising a parents’ evening later in term.