

***Progression models at Little Pips Nursery (0-4 years)***

***Milestone 1 – When I start Nursery – Where planning for my learning will begin***

***Milestone 4 – When I leave Nursery – Ready for my transition to school***

* ***Children begin Nursery at different ages and points throughout a year therefore; all of their start points will differ. Children at Nursery will attend a minimum of 6 hours per week and a maximum of 52.5 hours per week. Children may dual with multiple other settings.***
* ***Individual children’s key-workers will be able to accurately discuss individual children’s interests, planning and next steps for learning.***

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| 1. **Settle in to Nursery life and build friendships** | | | | | | | | | | | | | | | |
| Mile Stone 1  **Separate from parent or carer** | | | | | Mile Stone 2  **Build relationships with key-people** | | | | Mile Stone 3  **Play cooperatively alongside peers** | | Mile Stone 4  **Join in with group games working as part of a team** | | | | |
| 1. **Develop independence** | | | | | | | | | | | | | | | |
| Mile Stone 1  **Feed self-using own spoon** | | | | | | Mile Stone 2  **Help with putting on and off own shoes** | | | | Mile Stone 3  **Help with dressing and un-dressing at key times** | | Mile Stone 4  **Use the ‘magic coat method’ to put on own coat** | | | |
| 1. **To have experience of the world around me** | | | | | | | | | | | | | | | |
| Mile Stone 1  **Listen to stories and music which are varied and cultural** | | | | | Mile Stone 2  **Take part in a forest school session** | | | Mile Stone 3  **Celebrate different cultural festivals** | | | | | Mile Stone 4  **Explore my local area** | | |
| 1. **Gross Motor- To move in a variety of ways** | | | | | | | | | | | | | | | |
| Mile Stone 1  **Explore indoors and outdoors with confidence** | | | | Mile Stone 2  **Join in with group music, movement and dancing** | | | | | Mile Stone 3  **Confidently use ride on trikes and bikes** | | | | | Mile Stone 4  **Take part in a group obstacle course** | |
| **5.Observe and be a part of watching something grow** | | | | | | | | | | | | | | | |
| Mile Stone 1  **Spend time exploring outdoors in all seasons** | | | Mile Stone 2  **Plant a seed and watch it grow** | | | | | | Mile Stone 3  **Observe a life-cycle take place at Nursery** | | | | | Mile Stone 4  **Confidently discuss how we can take care of living things in our Nursery environment** | |
| **6. To take part in cooking experiences** | | | | | | | | | | | | | | | |
| Mile Stone 1  **Take part in sensory experiences which involve stirring and mixing using our hands** | | Mile Stone 2  **Pour from a jug into a cup. Use a spoon to scoop out ingredients** | | | | | Mile Stone 3  **Work with an adult to make a simple recipe ( Focussed on listening , waiting our turn and hygiene)** | | | | | | | Mile Stone 4  **Use weighing scales or crack an egg** | |
| **7. Fine Motor – Pencil control** | | | | | | | | | | | | | | | |
| Mile Stone 1  **Explore paint and sensory activities with whole body** | Mile Stone 2  **Use a variety of resources to mark-make on a large scale** | | | | | | | Mile Stone 3  **Develop pencil grip and make marks on a smaller scale** | | | | | | | Mile Stone 4  **Begin to form recognisable letters** |