

**Curry Rivel
Church of England
Primary School**



*"Healthy Trees Bearing Good
Fruit' Matthew 7:7*

**Discovery Class
Spring Newsletter
January 2026**

Dear Parents/Carers,

Welcome back! We hope you were able to enjoy some special time together over the Christmas break, and we wish you all a very Happy New Year. We're looking forward to an exciting Spring Term and can't wait to continue our learning journey. We have some very exciting things lined up this term, including swimming which begins after February half term (more information will be sent closer to the time).

This newsletter is designed to give you an overview of what to expect in the weeks ahead. Communication is key, and while the start and end of the day don't allow for lengthy conversations, please remember you can always get in touch with me via the school office.

We also want to ensure you have a clear picture of what a typical school day looks like. Please find the timetable below, which outlines a standard week in Discovery Class this term. This can be a helpful tool for talking with your child about what they've been learning each day.

	Bell 8.40 - 9.00:	Session 1 9:00 - 9:15	Session 2 9:15 - 10:15	Break 10:15 - 10.30	Session 3 10.30 - 11.00	Session 4 11:00 -12.10	Lunch 12.10 - 1.05pm	Session 5 1:05- 1:30	Collective Worship 1:30 - 2:00	Session 5 2.00-3.00	End of day 3.00- 3.15
Mon	Spelling test and new spellings		English	B R E A K T I M E	Guided reading	Maths	L U N C H T I M E	Independent Reading	Assembly	Computing	Class Book
Tue	ERIC		Maths		Guided reading	Science		Independent Reading	Assembly	PE	Class Book
Wed	Handwriting		English		Guided reading	Maths		Independent Reading	Assembly	Geography	Class Book
Thu	Handwriting		English		French	Maths		Independent Reading	Singing assembly	PSHE	Class Book
Fri	RE		PE		Punctuation and Grammar (PAG)	English		Independent Reading	Art	Celebration Assembly	

Best wishes,
Miss Martin



Support team

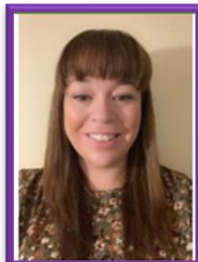
This is the team of adults who support Discovery class. Mrs Ainsworth is our class Teaching Assistant. Miss Klimpke (Mon - Weds) & Miss Steele (Thurs - Fri) are 1:1 Teaching Assistants. Mrs Monk is the school SENDCo. We also welcome Mrs Litchfield, who will be teaching every other Thursday while Miss Martin has her planning and preparation time.



Mrs Ainsworth



Miss Klimpke



Miss Steele



Mrs Monk



Mrs Litchfield

Our Ambitious Curriculum at Curry Rivel Church of England Primary School

Our curriculum is a 'knowledge-rich' and 'sticky' curriculum, based on the teaching of core concepts and skills.

WHAT IS A KNOWLEDGE-RICH APPROACH?

'The accumulated wealth of human knowledge, and what we choose to pass on to the next generation through teaching in our schools (the curriculum), must be at the heart of education' (Amanda Spielman).



Knowledge underpins and enables the application of skills. We strive for children to learn skills alongside knowledge, ensuring that both are developed. At Curry Rivel Church of England Primary School and Little Pips Nursery we see knowledge and skills as intertwined. We believe that this is important for making the curriculum relevant and meaningful to pupils and for putting knowledge into context. We have looked at every curriculum area individually, as we recognise that each subject is unique and includes its own substantive knowledge, disciplinary knowledge and skills. We have sequenced the content of many of our subjects using 'rolling programmes' which ensure that whatever path a pupil takes through the school, the National Curriculum content is covered. More importantly, our curriculum is a 'spiral curriculum' in which key concepts are presented repeatedly throughout the curriculum, but with deepening layers of complexity.

In Discovery Class this term, we will be studying the following units of work:

English	Spring 1: <i>Nen and the Lonely Fisherman</i> by Ian Eagleton <i>The Tear Thief</i> by Carol Ann Duffy Spring 2: <i>The Story of Tutankhamun</i> by Patricia Cleveland-Peck <i>The Ever-Changing Earth</i> Grahame Baker-Smith	Science	Spring 1: Materials - Rock and soil Spring 2: Animals including humans - Human digestion and food
----------------	---	----------------	--

Maths	Additive structures Multiplicative structures
PE	Spring 1: Swimming and handball Spring 2: Dance and basketball
Art	Painting and mixed media - Light and dark
RE	Spring 1: Just how important are our beliefs? Spring 2: Who was Jesus really?
Computing	Spring 1: Computing Systems and networks Spring 2: Programming - Repetition in games
Music	No music this term

French	Spring 1: French playground games Spring 2: In a French classroom
Design Technology	Pavilions
Personal Social Health Economic Education (PSHE)	Citizenship
History	What was important to Ancient Egyptians?
Geography	Are all settlements the same?

Knowledge Organisers for Maths, Science, History and Geography will be sent home. You can use a knowledge organiser in different ways: Read through it together; discuss tricky vocabulary; quiz your child on the knowledge they have acquired; play true and false games with the facts.

PROMOTING READING

A good ability in reading is fundamental to everything that the children will learn in class during the year, and regular practice is therefore the most important aspect of homework that he or she will have. Please keep in touch with us if you are experiencing difficulties with helping your child with this vital regular activity. For our part, we will let you know if there is insufficient reading practice taking place. (Daily home reading is expected as least 4 times a week). Here are some top tips:

- All children need to read some of their book aloud to you whatever their ability
- Agree daily targets with your child. E.g. 10 pages or 20 minutes
- Discuss what your child is reading
- Read to your child regularly: this could be a book you have chosen together or could be your child's school book.
- Record all home reading in the reading diary.

ACCELERATED READER

We use a reading scheme called Accelerated Reader for Key Stage 2. As the children bring their reading books home you will notice a system of levelling books. The number on the front of the book indicates the reading level (which has been determined by the results of a reading assessment that all the children have completed). This enables us to have a much firmer understanding of the children's progress. You will also hear about 'quizzes'. This enables the monitoring of the children's comprehension and whether they've understood their reading - not just read the words. Throughout the term, we will continue to celebrate and support the children with their reading habits and their comprehension skills. Your child's decimal reading range corresponds to books, which aim to challenge your child yet be decodable without your child getting frustrated or losing understanding. Teachers will adjust reading ranges at their discretion.

Children should aim to score at least **80%** on a quiz in school to show that they have generally understood their reading text.

If your child is concerned that they are finding this tricky, they could try any of these:



- ★ Choose a shorter book.
- ★ Choose a book, which they prefer and find more engaging.
- ★ Ask to read more of their text with an adult, who will help them to infer the meaning of new vocabulary and show them how to summarise whilst reading.

Homework in Discovery Class

The most important homework you can do is reading, at least 5 times a week. It is vital that this aspect of the homework routine is established quickly. Please ensure a grown-up has signed each home read as this is checked on a Friday. This year we are planning weekly spelling tests where spelling will need to be practiced for homework- details to follow. Times Tables are also a crucial skill for the children as they move forward through their education, particularly with Year 4 children taking part in the statutory Multiplication Check at the end of this year. The children should log on to TTRS and play for at least 20 minutes per week; as above, this is checked on a Friday.

PE Day: Tuesday and Friday

If your child is unable to do PE for any reason, please can you provide a note/letter or phone the school office. Pupils should wear their school PE kits into school on those days. School sweatshirts/cardigans please (No sports hoodies or sports tops). Jewellery and watches should not be worn for PE lessons. Earrings are not permitted to be worn and must be removed. As the term progresses and the weather stays cooler, black/navy tracksuit bottoms can be worn for outdoor PE. Please bare this in mind, as we will be doing PE outside for some topics.

Personal belongings

Please ensure that your child's belongings are all labelled with their name. We supply all the stationery your child needs so a pencil case is **not required**. Children should **not** bring toys and cuddly toys or other precious items to school.

Water bottles & Snacks

It is proven that children learn best when they are hydrated, so we encourage children to bring in a **labelled** bottle containing water for the classroom, each day. Ideally, a sturdy, sports cap re-useable bottle works best. The children are able to refill these throughout the school day. Children are encouraged to bring fruit or vegetables **only** for a breaktime snack.

Communication

We can have quick conversations at drop-off and pick-up. If you require a longer or more sensitive conversation, please email the school (office@curryrivel.somerset.sch.uk) and your message will be forwarded to me. You can also phone the school office to ask to speak with me. Please know that I am very willing to help you, answer any questions or talk through any issues.