



# **CURRY RIVER C OF E CV PRIMARY SCHOOL**



## **SCHOOL PROSPECTUS**

**2018 - 2019**

## CONTENTS

Introduction	3
Our school ethos	4
Who's who in school	5
Our Curriculum	6
Special Needs Support	7
Homework	8
Behaviour	9
Collective Worship and Church Liaison	10
Home School Liaison	10
Day to day procedures	11
Food in school	11
School uniform	12
Health in school	12
<ul style="list-style-type: none"><li>• Medicines</li><li>• Health testing</li><li>• Illness during the school time</li></ul>	
Attendance	13
Apple Trees Wrap Around Care	14
Extra-curricular activities	15
School charging policy	15
Concerns or complaints	15
School Charging Policy	15
Privacy Notice	15
Contact Details	16

## Welcome to Curry Rivel Church of England Primary School

Situated in this beautiful area of Somerset, our caring and friendly school serves the families of Curry Rivel and the surrounding area. We strive for excellence and joy in all we do and celebrate each child's individual personality and talents. We work together to make everyone involved with our school feel valued as a member of an inclusive, lively and happy community.

This prospectus introduces you to the school ~ our aims, the curriculum, the daily life, etc. It provides information on the school day, ideas on how you can support your child in school and practical information on uniforms, lunches and so forth. We hope that when your child joins us, you will feel welcome in the life of the school because children prosper and thrive when their families and teachers work together in partnership. Together, we, the staff, children, parents, carers, governors and community, can provide the very best environment for your child's first school years.

Headteacher and Staff

### From the Chair of Governors

Dear Parent,

Thank you for considering Curry Rivel Primary School as the right place for your child. I understand that your choice of school is so important for your child to ensure that they get the best possible learning environment in which they can flourish academically, emotionally and socially. We aim to provide that environment at Curry Rivel Primary School.

The ethos of our school is to create excitement for life and learning, and our children to develop into independent, kind, creative and tolerant citizens. The school community has established good links with the local church and the village, and the children are encouraged to develop an increasing understanding and respect for the School's Christian vision.

The Governing Body, dedicated staff and supportive parents work together to ensure that the school continues to be forward looking, ambitious and enable each child to learn without limits, ensuring that they are well equipped to cope with the next stage of their education.

Lynne Benton

## Our School Ethos

The core values which underpin all that we do:

- Be proud of ourselves and our achievements
- Have high expectations of ourselves
- Respect others and our environment

We aim to help children achieve these by focussing on being:

### A confident individual:

- 👍 help children to become confident, independent and responsible (as individuals and as members of a group or class).
- 👍 children need to feel successful, to be seen to be successful by others, and to have their efforts valued.
- 👍 children should develop pride in themselves, in their work and in their school



### A successful learner:

- 👍 children should experience success in school - in academic, creative, social, practical and physical activities.
- 👍 children should have the skills to learn, a nurtured curiosity and high expectations



### A responsible citizen:

- 👍 everyone who is involved with the school should feel valued and respected
- 👍 all should know how to make good choices and consider behaviour as a matter for their concern.
- 👍 everyone should try to relate well to each other by showing co-operation and tolerance, regardless of their religious belief, race, culture, abilities or family background.
- 👍 children should be encouraged to respect themselves, others and their surroundings..



## Our School Site

We are very lucky to enjoy an extensive school site with a large playground, a range of climbing apparatus, a spacious playing field and an area for Forest School activities.

On the same site is our nursery, Little Pips and a new baby room, The Nest, serving families with children from the age of 3 months to 4 years old. We work closely together so that we can support families and ensure the best transition through the children's early years.

## Who's who in our school

### Staff:

Mr Peter Staddon ~ Headteacher

Mrs Joanne Ward ~ Special Needs Coordinator and safeguarding lead

Mrs Hayley Conway ~ Pippin class teacher and Early Years Lead

Miss Meghann Campbell and Mrs Zoe Bachelor ~ Maigold class teacher's

Miss Karina Kilner ~ Gala class teacher and English Co-ordinator

Mrs Rebecca Hardwick ~ Camelot class teacher and Maths Co-ordinator

Miss Fay Tucker ~ Blenheim class teacher

### Learning Assistants:

Mrs Becca Durrant, Mrs Angela Graham, Mrs Veronica Sleightholme, Mrs Joanna Taylor, Mrs Claire Shaw,

**Higher Level Teaching Assistants:** Mrs Jill Slade and Miss Louise Wilde

**Administration:** Mrs Helen Davies (school business manager), Mrs Amanda Horsey,

**Cleaners:** Mrs Shirley Larcombe, Mrs Claire Shotton-Brooks, Ms Dawn Thomas

**Caretaker:** Mr Rob Silver

**Lunchtime Supervisors:** Mrs Lynsey Anisworth, Mrs Shirley Larcombe, Mrs Jane Snow

**Parent and Family Support Advisor :** Nicky Buckler

### Governors

**Chair:** Mrs Lynne Benton - SEN and Pupil Premium

**Vice Chair:** Mr David Cameron

**Governors:** Mr John Hough - Finance

Mrs Charlene Hanaperger - Safeguarding

Mr David Aston

Mrs Angela Cole

Mrs Kaye Elston - Clerk of Governors

Rev Scott Patterson - Health and Safety

Mrs Deb Powell - Early Years

Mr Brian Lippit - Chair of the school development committee

Mrs Joanne Ward - staff governor

**Associate:** Mrs Angela Graham

## Our Curriculum

In all areas of the curriculum, we aim to engage, enrich and extend each child. We do this by providing stimulating lessons that are purposeful, enjoyable and responsive to each child. Whenever possible, the children are active in their learning and we aim to give a wide range of real experiences to broaden the children's thinking.

Sharing ideas is a core part of the learning process for all ages and the children are involved in questioning, explaining their observations and discussions with their peers and teachers. We encourage our pupils to use their imaginations and to 'have a go'. We believe that being self-reliant and flexible in their thinking will be a lifelong asset.

**Foundation Stage:** when they first start in school, the children follow the Foundation Stage programme. This encourages active learning, individual choices and opportunities to explore. Alongside this, is the learning of phonics, reading, counting, shape, etc which is delivered in a fun and captivating way such as shared stories, song and practical activities. As the children progress through the school, we continue to use a range of approaches.



**Subjects:** From Year 1 to Year 6, we follow the National Curriculum expectations and coverage. This ensures that each child has a good foundation in the core subjects of maths, English and science.



During the children's time with us, we introduce a wide range of topics in science, history, geography, art, etc to give understanding of the world around them. A topic will normally last for a term and will include special 'wow' days with activities, visitors or visits to inspire and motivate the children in their learning. The skills for all subjects are outlined for each year group, providing a progression and development of understanding as they progress through the school. The children's knowledge of ICT is developed through the teaching of skills and then practised in other subjects so that they feel confident to use their skills across the curriculum. We are fortunate to have an ICT suite and iPads, for children's use.

In addition to the subjects mentioned above, the school also addresses areas such as personal and social understanding, health, multi-cultural learning and citizenship. Children are given opportunities to discuss their thoughts and questions about the wider world and how we can each contribute positively.

We offer many different PE activities including swimming, football, dance and netball clubs and a range of inter-school sports activities such as athletics, cross country and cricket.



As well as the National Curriculum, we provide the enriching activities of Forest School through the year. This opportunity to enjoy and learn about the environment, team work and exploration contributes hugely to the children's learning.



## Special Needs Support

As mentioned above, we monitor the achievements and progress of each child. When a child appears to be falling behind, we will plan activities and support to enable them to make good progress again. This means that a range of children will have extra input as best suits their needs during their school careers. This may be done as part of a group, one to one, within class or in a separate learning area.



### Arrangements for Learning Support

Learning Assistants carry out much of the support under the supervision of the class teachers and Special Needs Coordinator. An Individual plans may be drawn up for pupils in need of additional or different provision and support. Teachers will discuss the support programme with the SENCo, parents or carers and will call on the support team of outside agencies if it would be helpful.

### More Able Pupils

We believe in providing the best possible provision for pupils of all abilities. Provision will be made for these children within the normal class teaching; enrichment or extension activities.



### Arrangements for disabled pupils

If your child has a disability, we endeavour to find out how we can best meet their particular needs. When your child starts school, a meeting will be arranged with you, the parents/carers, and any outside agencies that may already be involved. Working together, we can ensure that your child can access the curriculum as much as possible and have opportunities tailored to their needs. Our staff have gained experience and training in different areas of children's needs and will use this knowledge to benefit individual children and learning approaches.

Our Special Needs coordinator, Joanne Ward, would be happy to answer any queries you may have. As well as our Special Needs coordinator, we also have a key governor, Lynne Benton, who monitors how the school supports SEND children. If you would like a copy of our Special Needs policy, please contact Joanne Ward or look on our school's website. You will also find more details of what we can offer within the SEND Local Offer published on the school's website.

## Homework Policy

We believe that regular homework can make an important contribution to children's progress at school. It supports the work they do in class, reinforces skills and understanding, and it promotes partnership between parents and the school. We will publish the topic themes for the term on the website and it would really enhance your child's learning and understanding if you can link this focus to your everyday life and family trips.

One key area that benefits hugely from input at home is daily reading. The time spent enjoying a book together really impacts on all areas of your child's learning and gives them an essential skill.

<b>Pippin Class</b>	<ul style="list-style-type: none"><li>• Home/school reading diaries</li><li>• Home/school 'scrap books'</li><li>• Key words</li></ul>
<b>Maigold Class</b>	<ul style="list-style-type: none"><li>• Project activities linked to topic</li><li>• Weekly key words</li><li>• Daily reading</li></ul>
<b>Gala Class</b>	<ul style="list-style-type: none"><li>• Project activities linked to topic</li><li>• Weekly key words/spellings</li><li>• Weekly maths activity</li><li>• Daily reading</li></ul>
<b>Camelot Class</b>	<ul style="list-style-type: none"><li>• Weekly spellings</li><li>• Daily reading</li><li>• Weekly maths activity</li><li>• Project activities linked to topics</li></ul>
<b>Blenheim Class</b>	<ul style="list-style-type: none"><li>• Spelling rules and patterns linked to literacy work</li><li>• Key words spellings</li><li>• Daily reading</li><li>• Project activities linked to topics</li></ul>



## Behaviour

Good behaviour by all in school is essential for us to work together as a happy, safe and supportive community. We have a Behaviour Code which was created with the children to give clear guidance on what is good behaviour and what is unacceptable. Given this guidance, children are then encouraged to develop responsibility for their actions and to make the right choice.

Code	Behaviour choices	Consequences
	<ul style="list-style-type: none"> <li>👍 Being kind</li> <li>👍 Smiling and greeting others</li> <li>👍 Saying please and thank you</li> <li>👍 Helping people who are hurt</li> <li>👍 Including others in work or play</li> <li>👍 Sharing things</li> <li>👍 Supporting others</li> <li>👍 Trying your best in your work</li> <li>👍 Listening well</li> <li>👍 Following instructions closely</li> <li>👍 Keeping going when it is hard</li> <li>👍 Holding doors open for others</li> <li>👍 Moving around school sensibly</li> <li>👍 Taking care of equipment</li> <li>👍 Tidying up well</li> </ul>	<ul style="list-style-type: none"> <li>Praise from others</li> <li>Sticker</li> <li>Certificate</li> <li>Praise in Celebration Assembly</li> <li>Lunchtime award</li> <li>Share with parent</li> <li>Share with Headteacher or another teacher</li> <li>Postcard home</li> <li>'In the spotlight' board</li> <li>Star of the day</li> <li>Comfy cushion</li> </ul>
	<ul style="list-style-type: none"> <li>- Not listening</li> <li>- Shouting out</li> <li>- Messing about</li> <li>- Talking at the wrong time</li> <li>- Being unkind</li> <li>- Not sharing</li> <li>- Wasting time</li> <li>- Not clearing up</li> <li>- Making silly/rude noises at the wrong time</li> <li>- Moaning</li> <li>- Not bringing in homework on time</li> </ul>	<ul style="list-style-type: none"> <li>Reminder from adult</li> <li>Lose some of lunchtime</li> <li>Write an apology</li> <li>Complete work during lunchtime</li> </ul>
	<ul style="list-style-type: none"> <li>x Punching, kicking, biting, pinching, scratching, spitting, pushing or pulling others, neck grabbing nastily</li> <li>x Swearing deliberately at someone</li> <li>x Bullying</li> <li>x Stealing</li> <li>x Spoiling someone's work</li> <li>x Ignoring or not following staff instructions</li> <li>x Telling lies</li> <li>x Leaving school without permission</li> <li>x Breaking or damaging school property or equipment on purpose</li> </ul>	<ul style="list-style-type: none"> <li>Sent to Headteacher or SL</li> <li>Parent told by HT or SL</li> <li>Parent called in</li> <li>Miss playtime/lunchtime</li> <li>Work separately or in another class</li> <li>Complete task after school eg apology</li> <li>Possible exclusion</li> </ul>

The children learn that there are consequences to their choices: a sense of pride and reward for good choices, and a loss of privilege of some kind for poor choices. As well, particular children are congratulated each week in our Celebration Assembly when the 'Pupil of the Week' from each class will be presented with a 'Class Cup'. Parents receive an invitation when their child is involved.

## Our Collective Worship and Church Liaison

In our status as a Church of England school, we take our Christian ethos seriously. Following the teaching of Jesus in John (chapter 10 verse 10) that he '*came that they may have life, and have it abundantly*', we work hard to root our overall approach to life and learning in Christian principles and to give the children a real understanding of the Christian faith. This includes regular Collective Worship, both in school and in St. Andrew's Church, as well as end-of-term services in the church. We also have occasional special teaching days on themes such as Easter, Pentecost, or prayer, and frequent visits from leaders of the C of E, Baptist and URC churches. Children are encouraged to ask questions and explore matters of faith for themselves: School Parliament sessions sometimes address topics raised in Collective Worship or suggest issues to be discussed in future worship sessions. There is also a lunchtime club for deeper exploration. The local churches run a Messy Church several times a year after school on a Monday. In September 2017 the school was given a 'Good' rating by a SIAMs inspector (Statutory Inspection of Anglican and Methodist Schools) and we aim to build on this foundation.

### Withdrawal from Collective Worship

All parents have the right to withdraw their child from the school's daily act of worship. Any parent wishing to withdraw their child should make a written request to the Headteacher teacher.

## Home School Liaison

For each child to flourish, the parents or carers and teachers need to work closely together. Parents' evenings are to discuss how your child is getting on in school. If there are queries or concerns at any other time, we ask parents to come in or contact us to arrange to meet the class teacher or Headteacher. As well as the face to face discussions, a written report on the child's progress and attitude to learning is sent home to all parents during the summer term enabling us to agree support for the weaker aspects over the following term.

Parents are kept well informed about school events through regular newsletters, letters from the class teacher or the school website. Our school has Facebook and Twitter pages which all parents are invited to join once their child has started in the school. It is used to remind everyone of events and requests, everyone is asked to contact the school for individual comments or queries. The school's website has information about each class's curriculum, homework, policies, dates for the term and more.

We welcome any requests to speak to the class teacher or the Headteacher. At the start of the day, the duty teacher will greet the children in the playground and it is possible to pass on a quick message to class teachers. For a longer chat, please ask for a time at the end of the school day or come in to see Headteacher. We are also happy to talk to you on the phone if that is easier for you.

We hold parent forum's when we invite parents and carers to come in and discuss aspects of school life with the Headteacher. We also send out a questionnaire each year which gives us a good understanding of parents' views.

The PTFA (Parent Teachers and Family Association) is very active and all adults in the school community are invited to join us in the running of events or fundraising activities. News of the meetings is sent round to all parents and the meetings are a very relaxed sociable occasion.

## Day to day procedures

### School times

Children come into school at 8.50 am for registration  
The lessons are from 9 am to 3.15 pm  
Morning playtime is from 10.30 am to 10.45 am  
Lunchtime is from 12.15 pm to 1.10 pm (12:00 for phase 1 pupils)  
We have an afternoon playtime for Reception, Year 1s and Year 2s

### Transition between the playground and classrooms

Before school, all children should wait in on the front playground area (near the front entrance). The duty teacher will be present on the playground from 8:40 until the bell goes at 8.50 am. The reception children come into school via their front play area, parents are asked to leave once their child has been handed over to a member of staff from Pippin class.

At the end of the school day, each teacher ensures that each child is met by their parent or carer and will only send them out when they see their parent or carer. If another adult is to meet a child, parents are asked to tell the class teacher or telephone the school. If there is any doubt, the school will telephone the parent to check with whom the child should be going home

## Food in School

### Lunches

There are hot meals provided every day of the week. New menus are sent home whenever our suppliers update their menus - there is plenty of choice and provision for any specific dietary requirements. We encourage every child to try the school lunches when they start school as eating together helps children to try new foods, develop their skills with cutlery and give them a nutritious meal to keep them going through the afternoon. Children who are not in receipt of a universal school meal will be required to pay for the meal 10 days in advance. If, however, you decide your child does not want a cooked lunch, you will need to provide a packed lunch.

### Morning Break

All children in Phase 1 classes are provided with a piece of fruit or vegetables at break time. Children can also bring in a mid-morning snack to be eaten at playtime.

We encourage children to drink water during the day. Children are allowed a named water bottle, filled with water only, which will be refilled as necessary.

## School Uniform

Children are encouraged to wear school uniform. It promotes a sense of belonging and proves to be an extremely practical option for most children.



### Girls

Black or grey skirt, pinafore dress, trousers or culottes. Purple summer dress  
School polo shirt or white polo shirt  
School sweatshirt or School cardigan  
Black, grey or white socks or tights  
Dark sensible shoes (No trainers)



### Boys

Black or grey trousers or shorts  
  
School polo shirt or white polo shirt  
School sweatshirt  
Black, grey or white socks  
Dark sensible shoes (No trainers)

### PE Kit

School PE shirt  
Black shorts  
Trainers

Items can be ordered via the school office. Book bags are also available at school. Please ensure that all clothing is clearly named so that we can return clothes that are found and also to help the children when they are changing. Also, especially when your child is young, velcro or elastic on shoes is much easier for them rather than laces. We also ask that every child has a waterproof coat every day of the year so that they are properly dressed for outside play.

For health and safety reasons, children are not permitted to wear jewellery. For children with pierced ears, only studs may be worn.

## Health in School

At the start of your child's schooling and at the start of each new academic year, we will ask you to inform us of any medical condition which may restrict your child's ability to take part in certain school activities (e.g. epilepsy, diabetes, heart problems, asthma, allergies).

### Medicines

If a child has medication prescribed by the doctor which has to be taken during school hours, please notify the office staff. Parents may be asked to visit to administer the medication themselves or alternatively, parents are requested to fill out a form giving full details. The school will not give medicine without this completed form and the Headteacher has agreed that the school staff can administer the medication. This includes ointments and headache drugs. If your child has been prescribed an inhaler, we ask that we have a spare in school so that we are confident that it can always be found in an emergency. Call in if you have any queries on this.



Unfortunately, like all schools, we occasionally discover headlice amongst the children. If headlice are discovered on your child's hair or on someone in their class, you will be informed and asked to check the hair of the whole family. We have leaflets in school which give information about the best way of dealing with this common problem.

### **Illness during school time**

Any child who is taken ill during the day, or who suffers a minor accident, will be cared for by our school first aiders. Parents will be contacted immediately if we feel the child should be sent home or requires further treatment. In an extreme situation, your child will be taken to the hospital if immediate attention is required. We will contact you and arrange to meet you at the hospital.

Our policy is to inform parents of any bump to the Headteacher as this can cause difficulties later on in the day. Your child will also be given a 'bump' note as a reminder.



It is essential that you keep the school informed of your current address and telephone number. Please also supply a daytime number if you are working, a mobile number or a contact number of someone who can care for your child in your absence.

## **Attendance**

A child with poor school attendance misses key learning and makes less progress over the year. The absences also impact on their friendships and confidence. We are required by law to monitor and report on the level of school attendance. When a child's attendance goes below 94%, we will ask parents/carers to come in so that we can together improve the situation. Obviously, if a child is absent due to illness, then it is unavoidable and it is for the child's benefit to be at home.

The Headteacher cannot grant authorised absence for holidays except in the most exceptional circumstances e.g. forces staff returning from service abroad; the Police, Fire Service or other emergency staff being told when they can or cannot take leave; a wedding or funeral of a close member of the family. If you want more information on this or to request a holiday, please ask in the office.



If your child needs a medical appointment which cannot be booked out of school time, please give the details to the office. If your child is away because they are poorly, it is important that you either send a written signed message or telephone the school office by 9.00 am. If we do not hear from you, we will try to contact you to ensure that your child is safe. If we do not know the reason for an absence, it will be recorded as unauthorised.

## Wrap Around Care - Apple Trees



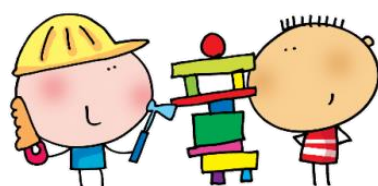
Apple Trees is our independent Breakfast Club and After School Club for Curry Rivel Primary School and Holiday Club open to all children in Reception year to Year 6 from Curry Rivel and the surrounding villages. Apple Trees are open throughout the year and only close for 2 weeks over Christmas, 2 weeks in the summer and bank holidays.

At Apple Trees Club we aim to provide a relaxed, caring, safe and stimulating out of school environment in which all children, staff and parents are welcomed and treated with respect. We work closely in partnership with Curry Rivel C of E VC Primary School and along Christian values. We welcome all children and their families, regardless of background or culture, including children with special educational needs and disabilities (SEND).



Breakfast and After School Club (EY483675) are based at The Old School Rooms behind St Andrew's Church in Curry Rivel, whilst Holiday Club (EY548522) is based at Curry Rivel C of E VC Primary School.

Apple Trees staff have a clear DBS (CRB) check, are qualified in paediatric first aid, hold a food safety certificate and are trained and experienced in working with children.



We hope your child(ren) will feel secure and confident with us to develop physically, emotionally and socially whilst having opportunities to learn, explore and be creative. We believe in promoting independence and that children should have plenty of opportunity to play, explore and learn outside - all activities are led by the child(ren)'s interests.

For more information or to arrange a visit, please see [www.appletreesclub.co.uk](http://www.appletreesclub.co.uk) or call us on 07480 305 447.

### Prices and Times

Breakfast Club	7.45am - 8.50am	£4.75 per child
After School Club	3.15pm - 4.30pm	£4.75 per child
	4.30pm - 6.00pm	£4.75 per child
Out of School All Day	7.45am - 8.50am & 3.15pm - 6.00pm	£13.00 per child
Holiday Club		
	7.45am - 6.00pm	£37.00 per child
	7.45am - 3.15pm	£27.00 per child
	9.00am - 6.00pm	£32.00 per child
	9.00am - 3.00pm	£21.00 per child
	Additional Holiday Club half hour blocks between 3.00pm and 6.00pm	£2.25 per half hour

"Children benefit from activities that support their interests and develop skills effectively." (Ofsted Report, April 2016)



"Staff show a strong interest in what children do and say, helping to build their self-esteem positively. Their effective interactions encourage children to talk about their experiences, to listen to others and respond to questions." (Ofsted Report, April 2016)



## After School Activities

The school also runs a wide variety of after school clubs such as dodgeball, multi-skills, brick ('lego'), street dance. These change over the year and details are given in the weekly newsletters.

## Concerns or complaints

We would ask you to come into school whenever you have a concern regarding your child so that we can discuss the matter and hopefully resolve it at an early stage. In the first instance, you may want to talk over a concern with the class teacher. The Headteacher is also keen to know if you have any worries and is happy to talk in person or over the phone if that is easier.

If you have a formal complaint to make, it should normally be made to the Headteacher.

However, if the complaint cannot be resolved with the Headteacher, the parent should submit his/her complaint in writing to the Clerk of the Governors. The Clerk will acknowledge receipt of the complaint and inform the Governing body. If the Governing Body cannot resolve the matter, then the complaint is referred in writing to the Secretary of State who will address the issue as appropriate.

You will find further details in our Complaints Policy which is published on the school's website.

## School Charging Policy

In general, no charge will be made for education during school hours. We do however believe that school trips, visits and practical activities really enhance the pupils' learning and broaden their knowledge and experience. These are undertaken with the voluntary contributions of parents. We will ensure that no pupil will be excluded from an activity because his or her parents/guardian cannot or will not make a voluntary contribution. Unfortunately though, if large numbers of parents/guardians fail to contribute, then the viability of such an activity will be jeopardised. The opportunity to pay in instalments for larger payments, such as for residential trips, will be offered to parents who wish to pay in this way. Please see the Charging Policy on the website for further details.

## Privacy Notice

Curry Rivel C of E Primary School will be what's known as the 'Controller' of the personal data about you. We will collect data about your child and may also receive information from their previous school, local authority and the Department of Education (DfE).

This information will include your child's and their parents'/guardians' contact details, assessment results, attendance information, any exclusion information, where you go after you leave us and personal characteristics such as your ethnic group, any special educational needs you may have as well as relevant medical information.

We need to know your child's basic personal data to

- support their learning
- monitor and report their progress
- provide appropriate pastoral care
- provide services needed while at the school; and
- assess the quality of our service

providing your child with the best education we can as well as completing our legal duties.

The DfE may also share your personal data that we supply to them, with others. This will only take place where legislation allows it to do so and will be in compliance with the Data Protection Act 1998. For further details, please see the full Privacy Notice published on the school's website.

## And finally...

In this prospectus, we have tried to cover most of the information that you may need when your child is joining our school. Do feel free to call in or telephone if you have any queries. We look forward to you joining our school community.

## Contact details

Curry Rivel C of E Primary School,  
Church Street  
Curry Rivel  
Langport  
Somerset  
TA10 0HD



Telephone: 01458 251404

E-mail: [curryrivelprimary@educ.somerset.gov.uk](mailto:curryrivelprimary@educ.somerset.gov.uk)  
[sencocurryrivel@educ.somerset.gov.uk](mailto:sencocurryrivel@educ.somerset.gov.uk)

Website: <http://www.curryrivelprimary.co.uk>

If you want to see us in action follow us on [Twitter \(@CurryRivel\)](#) and our [Facebook page \(@CurryRivelPrimarySchool\)](#).