

Weekly Update: 11th July 2025

Dates for your diary	
Monday 14 th July	Year 5 (Camelot) to watch Bugsy Malone at Huish Academy
Wednesday 16 th July	Information Session for Parents, Carers Behaviour Management Techniques with Family Intervention Services
	To book a place to attend this session please do so via this link: <u>https://docs.google.com/forms/d/e/1FAIpQLSe6oIJ0aGoJG-</u> <u>OVgvDLEturRnCQQE_6yme2nKw72nRE3QWAsw/viewform?usp=header</u>
Friday 18 th July	2pm: Church Service of Celebration '150 Years of Curry Rivel School' 3.15pm: Community Cream Tea & Exhibition
Saturday 19th July 12-3pm	Village Fete with school/nursery open day
Monday 21 st July 6pm	Year 6 Showcase; End of year reports out
Tuesday 22 nd July	9.15am Year 6 Leavers' Service with parents/carers; Tea Party (pm)
Wednesday 23rd July	Last day of term: Final Awards Assembly 2pm
Tuesday 2 nd September	INSET Day- training day for staff
Wednesday 3 rd September	INSET Day- training day for staff
Thursday 4th September	First day of Autumn term
Dates and INSET Days for Academ	ic Year 2024/25

- Summer Term (First half): Tuesday 22nd April- Friday 23rd May
- HALF TERM BREAK: Monday 26th May- Friday 30th May
- Summer Term (Second half): Monday 2nd June- Wednesday 23rd July

Sports Update

Although we have the disappointment of a cancelled Sports Day, we do have a lot to celebrate. Here is an update from Mr Bridgeman: "We have had a fantastic few weeks of sport at Curry Rivel. Our Athletics team finished an amazing 2nd place in the annual CLP Athletics Competition, even without the Year 6 children who were away on residential. Our Year 5/6 Rounders team WON the CLP Rounders event! An incredible effort from all involved on a very hot day. This week, the KS2 swimmers finished in 4th place at the CLP Swimming Gala at Huish Academy. The children were amazing, winning several races including two of the relays. Amazing teamwork and resilience from them all!"

YEAR 6 SATs Assessment Outcomes

We congratulate our wonderful Year 6 pupils on their fantastic Key Stage 2 SATs results. Their hard work, perseverance, and positive attitude throughout the year have truly paid off. These results reflect not only their academic achievements but also their growth as confident, capable learners ready for the next exciting chapter in their education. A huge thank you as well to our dedicated staff and supportive families who

have helped guide and encourage our pupils every step of the way. Well done, Year 6- we are so proud of you!

Year Group & Subjects	Curry Rivel School 2025	National 2025
Reading	75%	74%
% reaching national expectations		<mark>+1%</mark>
Reading	29%	29%
% reaching greater depth		=
Writing	71%	72%
% reaching national expectations		=
Writing GD	13%	13%
% reaching greater depth		=
Maths	75%	73%
% reaching national expectations		<mark>+2%</mark>
Maths GD	29%	24%
% reaching greater depth		<mark>+5%</mark>
SPAG*	75%	72%
% reaching national expectations		<mark>+3%</mark>
SPAG*	33%	32%
% reaching greater depth		<mark>+1%</mark>
Reading, writing and maths	67%	
% reaching national expectations		
Science	79%	81%
% reaching national expectations		=
Where Curry Rivel School % high	er than National Av	erage

*Spelling, Punctuation and Grammar

Other outcomes:

Reception pupils achieving a Good Level of Development: 68% (2024-40%)

Year 1 Phonics screen: 92% (2024- 47%)

Year 4 Multiplication Tables Check: 13/17 (76%) who sat the check achieved 18 or more, which is what is judged as a 'pass'.

Reading Books

There is strong evidence supporting the importance of reading over the summer for primary-aged children, particularly in preventing learning loss and promoting long-term academic success. Here are some key findings:

Why Summer Reading Matters

1. Prevents the "Summer Slide"

Children can lose up to **20% of their reading progress** over the summer if they don't engage in regular reading.

2. Boosts Brain Development and Language Skills

Reading stimulates brain pathways essential for language, emotional intelligence, and social development. It also helps children build vocabulary and comprehension skills in a natural, enjoyable way.

3. Improves Academic Outcomes

Studies show that children who participate in summer reading or interventions demonstrate **significant improvements in reading outcomes**.

- 4. **Encourages a Love of Reading** Summer reading often allow children to choose their own books, which increases motivation and enjoyment. This autonomy helps foster a lifelong love of reading.
- 5. **Builds Confidence and Fluency** Regular reading practice over the summer helps children maintain and improve their reading fluency, making them more confident and better prepared for the new school year.
- 6. **Supports Emotional and Social Growth** Reading helps children understand emotions, develop empathy, and connect with diverse perspectives- all of which are crucial for personal and academic development.

Practical Recommendations for Parents and Carers

- Encourage participation in local library summer reading programmes.
- Provide access to age-appropriate, interest-based books.
- Promote **daily reading routines**, even if just 10–20 minutes a day- children can read magazines, news reports, interest books- anything.
- Share stories- read to your children- they will love it!

As you can appreciate, we like to collect our school reading books over the summer to ensure they are prepared for the next school year ahead. **Please can we ask that all books are returned by 18th July.**

For our younger children, if you wish to continue reading with your child over the summer, please practise their sight words:

- **Reception** children have been taught up to *Phase 4*
- Year 1 and above up to Phase 5

Phase 2	the	to	into	no	Ι	go			
Phase 3	me are	we my	be her	he	she	was	you	they	all
Phase 4	said little	have one	like when	so out	do what	some	come	were	there
Phase 5	oh where because	their who different	people again any	Mr thought eyes	Mrs through friends	looked mouse once	called work please	asked many	water laughed

Alternatively, use this website to access some great reading resources and information about the **Summer 2025 Reading Challenge**:

<u>https://summerreadingchallenge.org.uk/</u>

Parent Support

GRACE August Timetable All sessions delivered live online via zoom £24 each or FREE with School Membership - 90 minutes long Book online at facefamilyadvice.co.uk Recordings available for 48 hours			
Anxiety Explained	4th 10am		
Cannabis & Ketamine Awareness	4th 7pm		
What is ACT?	5th 10am		
Introduction to OCD	5th 7pm		
Raising Self Esteem	11th 10am		
Decreasing Depression	11th 7pm		
Supporting Healthy Sleep	12th 10am		
Understanding the Teenage Brain	12th 7pm		
Improving Family Communication	18th 10am		
Autism: Improving Communication	18th 7pm		
Understanding Addictive Behaviour	19th 10am		
Supporting a Child with ADHD	19th 7pm		
Understanding Anger	25th 10am		
Supporting Healthy Screen Use	25th 7pm		
Facing Defiance	26th 10am		

Information Session for Parents/Carers: Behaviour Management Techniques with Family Intervention Services

Date: Wednesday, 16th July 2025

Time: Starting at 6pm with an estimated end time of 7:30pm

Venue: King Ina Church of England Academy, Northfield, Somerton, TA11 6FQ

We are pleased to be able to offer this session again for parents, carers, governors and school staff. Please book your place online via the link found below.

A whistle stop tour of some parenting techniques and strategies to use with your children aged 2-18.

We will be looking at the following principles that underpin all areas of parenting (and relationships) whatever the age.

- Emotion Coaching, being able to label our emotions- CBT/Behaviour Curve
- Brain development and how it affects children
- 3 Key questions to help with behaviour management
- Supporters who can support you?
- Focusing on what really matters basker acker cise Mrs Ali Pook
 Curry Rivel C of E VC Primary School, Church Street, Curry Rivel, Langport, Somerset TA10 0HD Telephone: 01458 251404

e-mail: office@curryrivel.somerset.sch.uk website: www.curryrivelprimary.co.uk

• Rupture and repair within relationships

The session will be fully collaborative, and we will be open to conversations and listening to your own techniques which have been successful.

To book a place to attend this session please do so via this link:

https://docs.google.com/forms/d/e/1FAIpQLSe6olJ0aGoJG-OVgvDLEturRnCQQE_6yme2nKw72nRE3QWAsw/viewform?usp=header

Report from Jake in Year 2- Fundraiser for the RNLI

"My name is Jake. I have walked 100 miles to raise money for the RNLI. My favourite walk was from Curry Rivel to Langport. I have finished my work but you can still donate.". Jake has raised £700 so far- great job.





School Uniform

A uniform creates a sense of belonging and shows pride in our school and our commitment to a shared vision, value and ethos. It helps to promote a positive and professional work ethic and encourages a focus on learning. It promotes equality of opportunity and protects our students from social pressures to dress in a particular way. It nurtures school cohesion and promotes positive behaviour. We expect all children to wear our school uniform and we ask parents to assist us in maintaining standards in this important aspect of school life.



Curry Rivel C of E VC Primary School, Church Street, Curry Rivel, Langport, Somerset TA10 0HD Telephone: 01458 251404 e-mail: <u>office@curryrivel.somerset.sch.uk</u> website: <u>www.curryrivelprimary.co.uk</u>

UNIFORM				
Polo Shirt	Purple polo shirt			
Jumper/Cardigan	Purple jumper or purple cardigan			
Trousers	Charcoal grey trousers or tailored shorts			
Skirts	Charcoal grey skirt/pinafore dress/culottes			
	Purple gingham summer dress (optional)			
Shoes	Black flat shoes or ankle/mid-calf flat school			
	boots (No slip-on ballet pumps please). Please			
	ensure that shoes are comfortable for running,			
	playing and physical activities.			
Socks	Grey socks or tights			
Jewellery	If your child has pierced ears then small plain			
	studs may be worn. Watches may be worn at			
	the owner's risk. (Please no smart watches).			
Hair	The school does not allow extremes of hair			
	fashion. i.e no lines or patterns or obvious			
	dyeing of hair. Long hair must be tied back.			
PE KITS (T	o be worn on PE days)			
Shirt	School purple PE T-shirt			
Shorts	Plain black shorts or plain black jogging			
	bottoms (No logos)			
Trainers	Sports trainers or daps			
Jumper/Cardigan	Purple jumper or cardigan			
	OR			
	Purple school PE hoodie			
Jewellery	Earrings and watches must be removed for all			
	PE lessons. If ears are recently pierced, they will			
	be taped for safety.			
Hair	Long hair must be tied back.			

- Items can be ordered via:
- <u>https://www.brigade.uk.com/parents/school/CU4572PD/</u>
- Preloved uniform is also available from the PTA. Please email: CurryrivelPTA@outlook.com for further details.
- Book bags are also available at school. Please ensure that all clothing is clearly named so that we can return clothes that are found and also to help the children when they are changing. Also, especially when your child is young, velcro or elastic on shoes is much easier for them rather than laces. We also ask that every child has a waterproof coat every day of the year so that they are properly dressed for outside play.

All items must be labelled with your child's name.

Overall attendance (School target 96%): 94%

Highest attendance this week: Camelot (96.3%)

Most improved: Gala

Message from Fyne Court

We are thrilled to introduce our new Nature Explorer Backpacks, now available at Fyne Court and Brean Down! These seasonal activity backpacks are designed to engage young people (ages 11 and under) with nature through fun and educational activities. We're also excited to launch a Logo Competition for the Nature Explorer Backpacks! We invite students to get creative and design a logo that represents exploration and nature. A template for entries is attached, but students are welcome to use plain paper or create their designs digitally. The competition is open to children pre-school and primary age, and the winning three entrants will receive a free National Trust book of their choosing. Please submit photos or scans of entries to <u>FyneVolunteering@nationaltrust.org.uk</u>, including the entrant's name, age, and a contact number or email address. Thank you for your support in spreading the word and encouraging participation in our logo competition and summer activities. We can't wait to see the amazing designs your students come up with!



Enjoy the weekend.

Ali Pook, Head Teacher

ead Teacher Headteacher: Mrs Ali Pook Curry Rivel C of E VC Primary School, Church Street, Curry Rivel, Langport, Somerset TA10 0HD Telephone: 01458 251404 e-mail: office@curryrivel.somerset.sch.uk website: www.curryrivelprimary.co.uk