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| **Curry Rivel**  **Church of England**  **Primary School** | O:\New Logo and Web Images\JPEG\CR logo Purple +txt_renamed_32721.jpg  ***‘Caring, curious and confident’*** | **Discovery Class**  **Summer Newsletter**  **April 2022** |
| Dear Parents/Carers,  Welcome back! We hope you have all had a lovely and restful Easter break, the children have been working so hard this academic year and I hope they have come back well rested and ready for a very busy and exciting term in Discovery class.  It is hoped that this newsletter gives you a flavour of what you can expect from the term ahead. Communication is so important, and although the beginning/end of the day does not allow for long conversations, you can always contact us via the school office.  It is important that you have an understanding of what the school day looks like. Please see the timetable below which illustrates a typical week in Discovery Class this term- this can be used to help you have conversations about what your child has been learning in school each day.  We have lots of exciting activities and learning coming up including a long-awaited school trip to Glastonbury Abbey. It will be so nice to get back some normality after our very long Covid related lockdowns.  Mrs Samuels & Miss Avery | | |

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|  | **Reg**  Bell 8.40  8.45-9.00: | **Session 1**  9.00-10.00 | **Session 2**  10.00-10:15 | **Break**  10.15-10.30 | **Session 2**  10.30-11.00 | **Session 3**  11.00-12.00 | **Daily Mile**  12.00-12.10 | **Lunch**  12.10 – 1.05pm | **Session 4**  1.05- 1.25 | **Collective Worship**  1.25-1.50 | **Session 5**  2.00-3.00 | | **Class book/**  **End of day**  3.00-3.15 | |
| **Mon** | **Maths Flashback** | **Maths** | **Times tables** |  | **Guided**  **Reading** | **English** |  |  | **Independent Reading** |  | **Geography**  Rainforests | | **Class Book** | |
| **Tues** | **Maths Flashback** | **Maths** | **Handwriting** |  | **Guided**  **Reading** | **Music**  Samba band |  |  | **Independent Reading** |  | **Art**  Craft and design - puppets | | **Class Book** | |
| **Wed** | **Maths Flashback** | **English** | **Times**  **tables** |  | **Spellings** | **PE**  **Tennis** |  |  | **Independent Reading** |  | **PPA**  **PSHE**  I am healthy | | **Class Book** | |
| **Thu** | **Maths Flashback** | **Maths** | **Spelling shed** |  | **PAG** | **English** |  |  | **Independent Reading** |  | **RE**  LKS2 Humanism & other worldviews | | **Class Book** | |
| **Fri** | **Maths Flashback** | **Maths** | **Spelling shed** |  | **Guided**  **Reading** | **English** |  |  | **French**  Adjectives | | **Class book** | **Celebration Assembly** | |  |

**In Discovery Class this term, we will be studying the following units of work**:

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| **English** | Myths and Legends  Playscripts  Adventure stories  Recounts |  | **Science** | Sound |
| **Maths** | Symmetry in 2D shapes, Perimeter and Coordinates |  | **Computing** | Data handling  Online Safety |
| **PE** | Tennis |  | **Design Technology/Art** | Craft and design  Tone and texture |
| **Music** | Samba band |  | **Personal Social Health Economic Education (PSHE)** | I am healthy |
| **RE** | Humanism and other world views |  | **Geography** | Rainforests |
| **French** | Adjectives |  |  |  |



Knowledge Organisers for Maths, Science and Geography will be sent

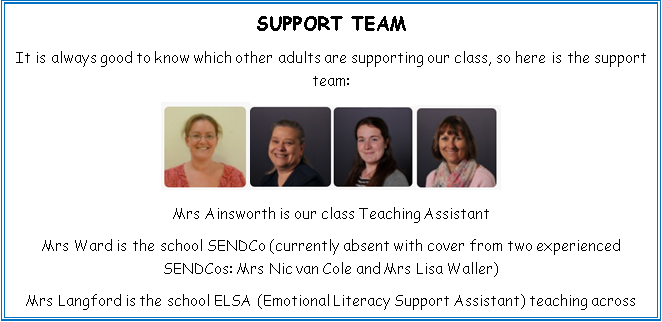
home. These can be used to discuss what your child is learning in

school; you can use a knowledge organiser in different ways:

Read through it together; discuss tricky vocabulary; quiz your

child on the knowledge they have acquired; play true and false

games with the facts.

**PROMOTING READING**

A good ability in reading is fundamental to everything that the children will learn in class during the year, and regular practice is therefore the most important aspect of homework that he or she will have. Please keep in touch with us if you are experiencing difficulties with helping your child with this vital regular activity. For our part, we will let you know if there is insufficient reading practice taking place. (Daily home reading is expected as least 4 times a week). Here are some top tips:

* All children need to read some of their book aloud to you whatever their ability
* Agree daily targets with your child. E.g. 10 pages or 20 minutes
* Discuss what your child is reading
* Read to your child regularly: this could be a book you have chosen together or could be your child’s school book.
* Record all home reading in the reading diary.

**ACCELERATED READER**

We use a reading scheme called Accelerated Reader for Key Stage 2, and for some pupils in Year 2.

As the children bring their reading books home you will notice a system of levelling books. The number on the front of the book indicates the reading level (which has been determined by the results of a reading assessment that all the children have completed). This enables us to have a much firmer understanding of the children’s progress. You will also hear about ‘quizzes’. This enables the monitoring of the children’s comprehension and whether they’ve understood their reading – not just read the words. Throughout the term, we will continue to celebrate and support the children with their reading habits and their comprehension skills.

Your child’s decimal reading level corresponds to books, which aim to challenge your child yet be decodable without your child getting frustrated or losing understanding.

Children should aim to score at least **80%** on a quiz in school to show that they have generally understood their reading text.

If your child is concerned that they are finding this tricky, they could try any of these:

* Choose a shorter book.
* Choose a book, which they prefer and find more engaging.
* Move back a level to gain more confidence.
* Ask to read more of their text with an adult, who will help them to infer the meaning of new vocabulary and show them how to summarise whilst reading.

When children have read approximately 3 books

(with a quiz of 80% or more), they will likely move up another tenth.

We hope that children will move up quickly to get to books higher

in their range, as they seek to challenge themselves and maximise

their progress.

**PE Day:** Wednesdays

If your child is unable to do PE for any reason, please can you provide a note/letter or phone the school office. Pupils should wear their school PE kits into school on those days. School sweatshirts/cardigans please (No sports hoodies or sports tops please). Jewellery and watches should not be worn for PE lessons. Earrings are not permitted to be worn and must be removed or covered. As the term progresses and the weather stays cooler, black/navy tracksuit bottoms can be worn for outdoor PE. Please bare this in mind, as we will be doing PE outside at least once a week, on top of the daily mile, in all weather conditions.

**Homework in Year 3 & Year 4**

The most important homework you can do is reading, as least 4 times a week. It is vital that this aspect of the homework routine is established quickly. Spellings are set on Spelling Shed and merits will be given for completing activities. Times tables can be practised using Times Table Rockstars and again merits will be rewarded for effort and attainment.

**Personal belongings**

Please ensure that your child’s belongings are all labelled with their name. We supply all the stationery your child needs so a pencil case is **not required**. Children should **not** bring toys and cuddly toys or other precious items to school.

**Handwriting Pens**

Children in all year groups have the chance to have a handwriting pen if they reach ‘Black-belt Ninja’ level. Children need to join their writing neatly, with consistent and correct joins and sizing. Pens will be awarded when this level is achieved and can be withdrawn if standards slip.

**Water bottles & Snacks**

It is proven that children learn best when they are hydrated, so we encourage children to bring in a **labelled** bottle containing water for the classroom, each day. Ideally, a sturdy, sports cap re-useable bottle works best. The children are able to refill these throughout the school day. Children are encouraged to bring fruit, vegetables or a sandwich for a breaktime snack.

**Communication**

Please email the school ([curryrivelprimary@educ.somerset.gov.uk](mailto:curryrivelprimary@educ.somerset.gov.uk) ) and your message will be forwarded to us. You can also phone the school office to ask the class teacher to call you if you prefer. We appreciate that there is a wonderful family atmosphere here, and not being able to linger for chats is hard. You have been very complimentary about how we have kept you informed over the past year - continuing this will be vital. We will be organising a parents’ evening over the term.