

## Developing Spirituality at Curry Rivel Church of England Primary School (Co-produced by teachers 26/2/24)

### What is Spirituality?

Reflecting on our place, connections and importance in our world.

It is not something you can see. It is...

- Something we feel and learn about ourselves (loving learning)
  - A connection to others (loving each other)
  - Awe and wonder in life (loving life itself)
  - Looking beyond (asking big questions)

### Why is Spirituality Important To Our School?

- To encourage children to live life to its fullest.
- To create well-rounded individuals who find and create their own ethos.
- To develop our core values of kindness, respect, thankfulness, perseverance and forgiveness.
- To push-back on a world which places great value on the material, on the commercial, on self.
- To leave school with the tools to be empathetic & deep thinking

### If I Am A Spiritual Learner I Can.....

- Ask big questions and show curiosity about the world around us.
- Find inner strength to show resilience when faced with challenges.
- Demonstrate respect and empathy for all faiths, beliefs and cultures.
- Be willing to take risks and reflect, learn and grow- following failure and success.
- Have empathy and compassion for others.
- Reflect on my own beliefs and respect other people's
- Demonstrate empathy
- Respect places, people and things.
- Be creative and imaginative.
- Be comfortable exploring my feelings/how different mediums make me feel (music, art, film, books).
- 'Get lost' in a task and be happily sustained in doing something for an extended amount of time.
- Be comfortable with silence, working or being alone with own thoughts.
- A courageous advocate can support, champion and speak up for a cause that is important and meaningful to them.
- Consider the impact that our actions have on the world and those around us.
- Learn to love and appreciate the simplest things and moments in life.

### Our '5-a-day' values



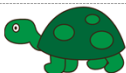
**Kindness**



**Thankfulness**



**Respect**



**Perseverance**



**Forgiveness**

### As Staff We Will.....

- Encourage children to be reflective learners and have respect for other people's faiths, feelings and beliefs.
- Provide spaces for spirituality such as sacred spaces, collective worship/places of worship, displays, forest school
- Link closely to key language/values; creativity, reflection, courageous advocacy, empathy, self-love, resilience
- Provide children with opportunities to be creative and use their imaginations.
- Encourage children to be inquisitive.
- Encourage risk taking and curiosity.
- Slowing down to take time to appreciate things, places, feelings, experiences
- Model our own experiences of spirituality through talking out loud, making it explicit
- Provide a safe space for children to take risks and be curious.
- Model being a spiritual learner
- Opportunities for quiet reflection

## We Develop Spirituality Across the Curriculum

<p style="text-align: center;"><b>Maths and Science</b></p> <p>Awe and wonder- photos / videos of how things in the world work</p> <p>Asking big questions in Science</p> <p>Resilience and Curiosity</p> <p>Inspire children to think more deeply</p>	<p style="text-align: center;"><b>Geography and History</b></p> <p>Photos of wonders of the world/areas of natural beauty</p> <p>Appreciation of what people have done for us in the past</p> <p>Opportunities to be in nature/explore the natural world.</p>	<p style="text-align: center;"><b>Creative subjects: English, Art and Design</b></p> <p>Appreciation of other cultures and values</p> <p>Allowing and encouraging time to be in awe of others' work - art / writing.</p> <p>Allowing time for true creativity with little to no teacher direction - free write/draw/creating with materials</p> <p>Appreciating Art work that may not meet the skills/criteria of the lesson but shows an element of creativity/experimental choices</p> <p>Reflect on the impact of our words and how we can use them to have an impact/make a change.</p> <p>Literature which challenges stereotypes, advocates a cause.</p> <p>Poetry</p>
<p style="text-align: center;"><b>RE and PSHE</b></p> <p>Mindfulness time - EL already patterns this</p> <p>Create symbol to highlight Big-Question thinking or curiosity.</p> <p>Respect for others and values/beliefs of others</p> <p>Visitors to promote respect in diversity</p> <p>Opportunities to <i>experience</i> diversity and faith</p> <p>Big questions</p> <p>More ownership of expression of learning in these subjects eg poems/narrative/pictures etc</p>	<p style="text-align: center;"><b>Music</b></p> <p>Introduce mindful music moments</p> <p>Listen and respond - questions based on spirituality - how does this make you feel? What does it remind you of?</p> <p>Drawing something inspired by the music?</p> <p>Music through art, body and voice</p> <p>Opportunities for children to simply listen to music - how does it make them feel? Encourage children to share songs that hold powerful memories/emotions for them.</p> <p>Share real life examples of the power of music - music bringing people together, live performances etc.</p> <p>How do different genres/keys/styles convey different emotions/stories?</p>	<p style="text-align: center;"><b>Collective worship</b></p> <p>Reflection time</p> <p>Prayer</p> <p>Windows. Mirrors, Doors, Candles approach</p> <p>Prayer boxes in class</p> <p>Big questions - I wonder....</p>
<p style="text-align: center;"><b>Play</b></p> <p>Teamwork and collaboration</p> <p>Winning and losing well</p> <p>Empathy</p> <p>Respecting others</p> <p>Seeing the bigger picture</p> <p>Encourage children to have 'awe and wonder' in their play.</p> <p>Thank you boxes/notes</p> <p>Awards in celebration assembly - Children's note friends and their justification linked to values. Or introduce weekly share time in class/worship.</p>	<p style="text-align: center;"><b>Teaching Positive Behaviour</b></p> <p>Restorative justice</p> <p>Reflective conversations</p> <p>Forgiveness</p> <p>Relationship approach</p> <p>Seeing other people's points of view and respecting them</p> <p>Growth mindset</p> <p>Working in your challenge zone</p>	<p style="text-align: center;"><b>Other</b></p> <p>PE - Mindfulness/calming cooldowns</p> <p>Prayer stations</p> <p>Stations of the cross</p> <p>Time to be still</p> <p>Blob tree</p> <p>Trips- curious mindful moments</p> <p>Visitors to promote respect in diversity</p> <p>'Just a minute' - 1 minute of calm music after a break time / lunch time</p>