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| **Curry Rivel****Church of England** **Primary School** | ***O:\New Logo and Web Images\JPEG\CR logo Purple +txt_renamed_32721.jpg******‘Caring, curious and confident’*** | **Gala Class** **Summer Newsletter****2025** |
| Dear Parents/Carers,Welcome back! We hope you had a lovely Easter break. We are really excited for the Summer Term and cannot wait to get started with our learning.It is hoped that this newsletter gives you a flavour of what you can expect from the term ahead. Communication is so important, and although the beginning/end of the day does not allow for long conversations, you can always contact us via the school office. It is important that you have an understanding of what the school day looks like. Please see the timetable below, which illustrates a typical week in Gala Class this term. This can be used to help you have conversations about what your child has been learning in school each day.We are excited about all of the learning and opportunities that are ahead of us this term.C:\Users\ellie.martin\Desktop\IMG_8016.PNGBest wishesMiss Martin |



**Support team**

This is the team of adults who will be supporting Gala class.

Mrs Taylor is our Teaching Assistant and Mrs Monk is the school SENDCo.

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|  Mrs Taylor |  |  |



Mrs Monk

**In Gala Class this term, we will be studying the following units of work**:

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| --- | --- | --- | --- | --- |
| **English** | Summer 1:The Mysteries of Harris BurdickSummer 2: We Are Water ProtectorsFlotsam |  | **Maths** | Year 2: Shape, addition and subtraction, money, fractions, time.Year 3: Fractions, non-unit fractions, parallel and perpendicular sides, time.  |
| **Science** | Animals including humans: Life cycle and health |  | **Computing** | Creating media- Desktop publishing |
| **PE** | Summer 1: Cricket and GymnasticsSummer 2: Athletics and Sports Day prep |  | **Design Technology** | Static electricity - Electrical systems |
| **Music** | Traditional instruments and improvisation |  | **Personal Social Health Economic Education (PSHE)** | Family and relationships,and the changing body |
| **RE** | Why is water symbolic?Why is fire used ceremonially?  |  | **Geography** | Why do some earthquakes cause more damage? |
| **Art** | Painting – life in colour  |  | **History** | Ancient Egypt |
| **French** | Les quatre amis |  |

Knowledge organisers for Maths, Science, History and Geography will be sent home. You can use a knowledge organiser in different ways:

Read through it together; discuss tricky vocabulary; quiz your child on the knowledge they have acquired; play true and false games with the facts.

**Our Ambitious Curriculum at Curry Rivel Church of England Primary School**

Our curriculum is a ‘knowledge-rich’ and ‘sticky’ curriculum, based on the teaching of core concepts and skills.

WHAT IS A KNOWLEDGE-RICH APPROACH?

‘The accumulated wealth of human knowledge, and what we choose to pass on to the next generation through teaching in our schools (the curriculum), must be at the heart of education’ (Amanda Spielman).

Knowledge underpins and enables the application of skills. We strive for children to learn skills alongside knowledge, ensuring that both are developed. At Curry Rivel Church of England Primary School and Little Pips Nursery we see knowledge and skills as intertwined. We believe that this is important for making the curriculum relevant and meaningful to pupils and for putting knowledge into context. We have looked at every curriculum area individually, as we recognise that each subject is unique and includes its own substantive knowledge, disciplinary knowledge and skills. We have sequenced the content of many of our subjects using ‘rolling programmes’ which ensure that whatever path a pupil takes through the school, the National Curriculum content is covered. More importantly, our curriculum is a ‘spiral curriculum’ in which key concepts are presented repeatedly throughout the curriculum, but with deepening layers of complexity.

**PROMOTING READING**

A good ability in reading is fundamental to everything that the children will learn in class during the year, and regular practice is therefore the most important aspect of homework that he or she will have. Please keep in touch with us if you are experiencing difficulties with helping your child with this vital regular activity. For our part, we will let you know if there is insufficient reading practice taking place. (Daily home reading is expected as least 4 times a week). Here are some top tips:

* All children need to read some of their book aloud to you whatever their ability
* Agree daily targets with your child. E.g. 10 pages or 20 minutes
* Discuss what your child is reading
* Read to your child regularly: this could be a book you have chosen together or could be your child’s school book.
* Record all home reading in the reading diary.

**ACCELERATED READER**

We use a reading scheme called Accelerated Reader for Key Stage 2, and for some pupils in Year 2, once they have progressed through the phonetically decodable books.

As the children bring their reading books home you will notice a system of levelling books. The number on the front of the book indicates the reading level (which has been determined by the results of a reading assessment that all the children have completed). This enables us to have a much firmer understanding of the children’s progress. You will also hear about ‘quizzes’. This enables the monitoring of the children’s comprehension and whether they’ve understood their reading – not just read the words. Throughout the term, we will continue to celebrate and support the children with their reading habits and their comprehension skills.

Your child’s decimal reading range corresponds to books, which aim to challenge your child yet be decodable without your child getting frustrated or losing understanding. Teachers will adjust reading ranges at their discretion.

Children should aim to score at least **80%** on a quiz in school to show that they have generally understood their reading text.

If your child is concerned that they are finding this tricky, they could try any of these:

* Choose a shorter book.
* Choose a book, which they prefer and find more engaging.
* Ask to read more of their text with an adult, who will help them to infer the meaning of new vocabulary and show them how to summarise whilst reading.

**Homework in Gala**

**READING**: The most important homework you can do is reading, as least 5 times a week. It is vital that this aspect of the homework routine is established quickly. Please record the pages/book read and sign in the reading record. Phonic books are changed on Monday and Thursday. Accelerated reader books will be changed by your child, as and when they complete a quiz. Your child will receive a merit if they have read at least 4 times a week.

**PE Days: Wednesday and Friday**

If your child is unable to do PE for any reason, please can you provide a note/letter or phone the school office. Pupils should wear their school PE kits into school on those days. School sweatshirts/cardigans please (No sports hoodies or sports tops). Jewellery and watches should not be worn for PE lessons. Earrings are not permitted to be worn and must be removed. As the term progresses and the weather stays cooler, black/navy tracksuit bottoms can be worn for outdoor PE. Please bare this in mind, as we will be doing PE outside for some topics.

**Personal belongings**

Please ensure that your child’s belongings are all labelled with their name. We supply all the stationery your child needs so a pencil case is **not required**. Children should **not** bring toys and cuddly toys or other precious items to school.

**Water bottles & Snacks**

It is proven that children learn best when they are hydrated, so we encourage children to bring in a **labelled** bottle containing water for the classroom, each day. Ideally, a sturdy, sports cap re-useable bottle works best. The children are able to refill these throughout the school day. We ask that children bring in **only** fruit and vegetables for a breaktime snack.

**Communication**

Please email the school (office@curryrivel.somerset.sch.uk) and your message will be forwarded to us. You can also phone the school office to ask the class teacher to call you if you prefer. We appreciate that there is a wonderful family atmosphere here, and not being able to linger for chats is hard.