# APPLICATION FOR A SCHOOL PLACE DURING THE ACADEMIC YEAR

#### PLEASE READ THESE NOTES BEFORE COMPLETING THIS FORM

Parents/carers requesting transfers between schools during the school year can complete this form. **Please** <u>do not</u> complete this form if your child has an Education Health and Care Plan, instead a change of school will need to be discussed with the Special Educational Needs Casework Team by contacting 0300 123 2224.

Please note that a separate application for each school and each child must be completed.

It will not always be possible to provide a place at your preferred school. It is therefore recommended that you complete applications for several schools.

All relevant sections of the form **must** be completed, and the form **must** be signed by the applicant or the form will be returned to you and will not be processed until a completed form is received.

Applications will be processed in strict date order and a decision will be notified to the applicant by email or in writing.

#### Part 1 – Reason for your application (Please tick the relevant box)

1. Moving into Somerset	Proof of address must be included; such as a signed exchange of
2. Moving within Somerset	contract on a house purchase. If renting a minimum of six months tenancy agreement signed by
3. Moving to work at the Hinkley Point site	applicant and landlord. Additional evidence may be required.
<ol> <li>Not moving but wanting to change school</li> </ol>	

## Part 2 – Pupil details

Forename(s)		Legal surname		
Date of Birth	Current/Previous School (including address)			
Male 🔲 Female	Last date on roll:			
Current Address		w address if moving (Proof of address quired)		
Date since	Da	te moving		

**Part 3 – Preferred school and start date** (Local Authority schools accept applications half a term or 6 weeks in advance. Service families may apply up to a year in advance with proof of posting to the area)

School applying for	Preferred start date
	(maximum 6 weeks/half
	a term in advance)

Have you previously applied for a place at this school? YES / NO (please circle) Please note: Local Authority schools will not consider more than one application for the same school within the same academic year unless there has been a significant material change, such as a change of address.



## Part 4 - Applicant details

Do you hold <u>legal</u>	Parental Respo	onsibility	Relationship to child		
for this child	Yes 🗖	No 🗖			
Title	Other (please s	state) F	Full name		
Mr/ Ms/ Mrs/ Miss					
Address (if different from child's) Mobile/daytime telephone number					
		F	Email address		
Part 5 – Informatio	on relating to	commo	n oversubscription criteria (P	Please tick the r	elevant box)
A 'Child In Care' is	a child who is in	the care	of the Local Authority (LA) or prov	vided with acco	mmodation
by that LA. If you a	re applying on b	ehalf of a	'Child In Care', please circle 'Yes		
of the Social Worke	er involved in the	e child's ca	are.		
		-	are of a Local Authority	Yes 🖵	No 🖵
If you ticked <b>Yes</b> , w is responsible for th					
Name of Social Wo					
Telephone number	of Social Worke	er 👘			
•				<u>,                                 </u>	
Has your child prev	iously been in ca		now tormally adapted aubiast to	. a waaidaaaa/ah	
		are and is	now formally adopted, subject to		
arrangement order	or a special gua	rdianship	order	Yes	No 🗖
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here to confirm this has been included with the application

Are either parents/care	ied for	Yes 🗖	No 🗖			
Will there be any sibling	Will there be any siblings on roll at the school you are applying for at the time the school place is					
required (The sibling(s	) must be resident at the same address)		Yes 🗖	No 🗖		
Full name		Male	Female			
Date of Birth	School allocated/attending					
Full name		Male	Female			
Date of Birth	School allocated/attending					

# Fair Access Criteria

Please tick all boxes that apply to your application/child.

(Please note that ticking any of the boxes below does not guarantee a place at your preferred school. It will enable the Somerset Fair Access Protocol to be invoked should you be unable to secure a school place under the normal in year admission process)

A	Children either subject to a Child in Need Plan or a Child Protection Plan or having had a Child in Need Plan or a Child Protection Plan within 12 months at the point of being referred to the Protocol	
В	Children living in a refuge or in other relevant accommodation at the point of being referred to the Protocol	
С	Children from the criminal justice system	
D	Children in alternative provision who need to be reintegrated into mainstream education or who have been permanently excluded but are deemed suitable for mainstream education	
E	Children with special educational needs, disabilities or medical conditions (but without an Education, Health and Care plan)	
F	Children who are carers	
G	Children who are homeless	
Н	Children in formal kinship care arrangements (as evidenced by either a child arrangements order not relating to either birth parent or a special guardianship order)	
I	Children of, or who are, Gypsies, Roma, Travellers, refugees and asylum seekers	
J	Children who have been refused a school place on the grounds of their challenging behaviour and referred to the Protocol	
K	Children for whom a place has not been sought due to exceptional circumstances	
L	Children who have been out of education for four or more weeks where it can be demonstrated that there are no places available at any school within a reasonable distance of their home. (Not including children registered as Elective Home Educated)	
Μ	Previously looked after children for whom the local authority has been unable to promptly secure a school place	

## Part 6 - Declaration

I understand that applications must be made by the child's **legal parent/carer** and that by signing the declaration below I will be confirming my understanding of the information provided on this application form and that the information I have provided is correct. I accept that the Admission Authority reserves the right to withdraw school places which have been obtained by providing incorrect or misleading information.

I understand that it is the parent's responsibility to ensure that the Admission Authority receives the completed application form safely. I note that if posting my application it is recommended to send this by Special Delivery post, or obtain a proof of posting certificate, or a receipt from a County Hall Reception desk if my application is hand delivered.

I accept that where parents equally share parental responsibility and two applications are submitted for the same child, the Admission Authority will require the parents to agree which application is to be considered and which should be withdrawn. If parents cannot agree and there is no court order to determine majority responsibility, the preferences indicated by the parent who receives child benefit for the child concerned will be awarded a higher priority than those from the other parent.

I accept that the child's home address must be the place where the child permanently resides for the majority of the time. This would normally be at the same address as the person who has Parental Responsibility for the child and is their main carer. Where the child spends equal amounts of time with both carers, the Admissions Authority will consider the place of residence of the parent/carer who receives Child Benefit to be the child's home. Evidence of parental responsibility will be required should there be any doubt and the Admissions Authority may undertake thorough residency checks and reserves the right to request independent confirmation of the child's address.

This form must be signed and dated for it to be processed, if it is not then it will be returned.				
Signature of parent/carer Date				

#### Part 7 – Submitting your application form

When you are satisfied that you have provided all the relevant information on your application form including proof of address and any necessary Supplementary Information Form(s), please ensure that you have signed the declaration above in Part 6 and then submit your completed application. Visit Somerset County Council website for information about where to send your application.

Notification regarding the processing of any personal data supplied in this form Data Controller: Somerset County Council (SCC)

DPO contact: informationgovernance@somerset.gov.uk

**Purpose for processing:** The information that you give on this form will be used by the Council for the purpose of processing your application for a school place for your child.

Legal basis for processing: For parts 1 to 7: By law: The School Admissions Code 2014 which is statutory guidance for Local Authorities states that Local Authorities must provide a common application form that enables parents to express their preference for a place at any state funded school and Schedule 5 of the Deed of Development Consent. Obligations relating to Hinkley Point C, Somerset. Legitimate Interests: For the prevention and detection of crime (Fraud Act 2006) and to help improve services. For part 8: Consent: we will only share your information with preferred schools if you indicate this, and you can withdraw your consent at any time.

**Data Sharing:** the personal data provided will be shared with early years settings, health authorities, schools, academies and free schools and may also be shared with other SCC service providers, the Department for Education, Somerset County Councils software supplier and School Appeal Panels. If you are applying for a school outside of Somerset it may be shared with other Local Authorities and schools and academies in their area. Data may be shared by schools with a private admissions provider. If you indicate you are moving to work at the Hinkley Point site; statistics will be shared with EDF Energy but no personal data will be shared. SCC will not disclose this information to any unauthorised person or body.

**Transfers abroad:** this data is held within the EU and is accessible by the approved application provider. **Data Retention:** The personal data supplied on this form will be retained for as long as is necessary to meet our statutory requirements and legitimate interests and it will be disposed of in a manner appropriate to its sensitivity. Your Rights: You have the right to ask Somerset County Council for a copy of your data, the right to rectify or erase your personal data, and the right to object to processing. However these rights are only applicable if the Council has no other legal obligation concerning that data. You also have the right to complain to the regulator, https://ico.org.uk/

**Consequences:** For parts 1 to 7: If you do not supply this information to us, we will not be able to process your application for a school place for your child.

For more information see www.somerset.gov.uk/privacy

This form can be made available in Braille or large type upon request.

## **IMPORTANT INFORMATION**

Moving school for whatever reason is a very important decision. It is a decision which can have significant negative effects and disruption, not only academically for example where research has shown that English and Maths results for pupils within Key Stage 2 can drop by around 12% with just one in year move, but also with their mental health. Leaving a school midway through a term or year can disrupt friendships as well as relationships with school staff and the wider community. Children who change schools may struggle with the transition process and find it hard to settle in or feel that they belong in a new school environment. Multiple moves can be particularly challenging, but even single moves, especially when associated with other factors, such as changes within a family like divorce, poor parental mental health etc, can affect a child's sense of belonging to a school as well as their confidence, self-esteem and attainment.

It is therefore suggested that a change of school is considered extremely carefully, and that all other options are explored before making the decision to apply for other schools.

The Local Authority would strongly advise you to:

- $\nabla$  Discuss a potential move with your child's current school before taking the decision to apply for your child to attend another school.
- $\nabla$  Visit or speak with all preferred schools before making applications.
- $\nabla$  If you are moving to the area, consider applying for more than one school at a time to speed up the possibility of securing a school place.
- $\nabla$  Submit an application form even if a school states they are full. All Local Authority schools have waiting lists and submitting an application for one of these schools will ensure your child is added to the waiting list for the school for the remainder of that academic year. Priority on the waiting list is determined by the schools oversubscription criteria.

The information requested in parts 8 and 9 is used solely for the purpose of identifying whether your child meets the criteria for consideration under the Somerset Fair Access Protocol and to assist the new school with planning for your child's admission. If the information does not allow for the application to be considered under the Fair Access Protocol then the information will not be used to determine whether or not to offer your child a place.

Your application will be neither advantaged nor disadvantaged by completing these parts. There is no statutory requirement to complete parts 8 and 9 however we would encourage you to consider sharing information about your child in an attempt to ensure a successful transition.

Part 8 is to be completed by parent/carer and part 9 to be completed by current or previous school wherever possible.

By signing I understand that any information provided in parts 8 and 9 will be shared with the school(s) for which I have submitted an application

Signature of parent/carer	Date	
I give consent to the Admission Authority to obtain, on my behalf,	the	Tick to confirm consent
information contained in part 9, along with any other relevant informestablish if my application meets Somerset Fair Access Protocol	mation to	

# Part 8 – Additional Information

The information you supply will not be used when determining the outcome of your application. This information will be used for the purpose of assisting a new school when planning your child's admission or for identification under the Somerset Fair Access Protocol.

Permanently excluded	Fixed term excluded		Other (please provide details)
Why do you want your child to ch	nange school (Please o	ontinue o	n a separate sheet if needed)
Have you discussed the reasons f	or applying with your	child's cu	Irrent school Yes 🔲 No 🔲
Who have you spoken with at you	ur child's current scho	ol D	ate of meetings
Have any of the services below su	pported your child in	the last 3	years (Please tick all that apply)
Have any of the services below su Parent Family Support Advisor			years (Please tick all that apply)
	(PFSA) Access		/Liaison Officer
Parent Family Support Advisor	(PFSA) Access	Casework onal Psyc	/Liaison Officer
<ul> <li>Parent Family Support Advisor</li> <li>Medical Tuition Services</li> <li>Behaviour Support Worker</li> </ul>	(PFSA) Access Education Sensory	Casework onal Psyc v, Physica	/Liaison Officer hologist I and Occupational Therapy Service
<ul> <li>Parent Family Support Advisor</li> <li>Medical Tuition Services</li> <li>Behaviour Support Worker</li> <li>Elective Home Education Service</li> </ul>	(PFSA) Access Education Sensory Ces Travelle	Casework onal Psyc v, Physica r Educatio	/Liaison Officer hologist I and Occupational Therapy Service on Service
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<ul> <li>Parent Family Support Advisor</li> <li>Medical Tuition Services</li> <li>Behaviour Support Worker</li> <li>Elective Home Education Service</li> </ul>	(PFSA) Access Education Sensory Ces Travelle Speech	Casework onal Psyc v, Physica r Educatio n, Languag	/Liaison Officer hologist I and Occupational Therapy Service on Service
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<ul> <li>Parent Family Support Advisor ( Medical Tuition Services</li> <li>Behaviour Support Worker</li> <li>Elective Home Education Service</li> <li>Autism Service</li> <li>Family Intervention Service</li> </ul>	(PFSA) Access Education Sensory ces Travelle Speech Education	Casework onal Psyct v, Physica r Educatio n, Languag on Safegu	/Liaison Officer hologist I and Occupational Therapy Service on Service ge and Communication Services arding/Attendance Service
<ul> <li>Parent Family Support Advisor ( Medical Tuition Services</li> <li>Behaviour Support Worker</li> <li>Elective Home Education Service</li> <li>Autism Service</li> <li>Family Intervention Service</li> <li>Children's Social Care</li> <li>Other (Please specify)</li> </ul>	(PFSA) Access Education Sensory ces Travelle Speech Education Child ar	Casework onal Psyc , Physica r Educatio , Languag on Safegu	/Liaison Officer hologist I and Occupational Therapy Service on Service ge and Communication Services aarding/Attendance Service cent Mental Health Service
<ul> <li>Parent Family Support Advisor ( Medical Tuition Services</li> <li>Behaviour Support Worker</li> <li>Elective Home Education Service</li> <li>Autism Service</li> <li>Family Intervention Service</li> <li>Children's Social Care</li> </ul>	(PFSA) Access Education Sensory ces Travelle Speech Education Child ar	Casework onal Psyc , Physica r Educatio , Languag on Safegu nd Adoleso	/Liaison Officer hologist I and Occupational Therapy Service on Service ge and Communication Services arding/Attendance Service

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#### Part 9 – Additional Information to be completed by your child's current/previous school

Please ask an appropriate member of staff at your child's current school, for example the Headteacher or Head of Year to complete and sign this form. Please note there is no statutory requirement to complete this section.

The information you supply will be used for the purpose of assisting a new school when planning your child's admission or for identification under the Somerset Fair Access Protocol.

Pupils name		Date of birth	Year group
Attendance	Period	Date started	
(%)	covered	at school	
Does the pupil have a	any special educational needs or disabilities	Yes 🗖	No 🗖
Does the pupil have a	an Education health Care Plan	Yes 🗖	No 🗖
Does the pupil have a	an Individual Education Plan or Pastoral Supp	ort Plan Yes 🗖	No 🗖
What agencies, if any	v, are supporting the pupil or family		

Academic levels	Reading	Writing	Maths
Key Stage 1 or 2			
Key Stage 3	English	Maths	Science
	English	Maths	Science
Key Stage 4 subjects and options, please add in			
examining board, options and expected or target score			

Pupil strengths/interests/achievements

Pupil medical history/concerns/requirements

Is the pupil -		1	2	3	4	5	
Academically confident							
Has stable peer relationships	Yes/Outstanding						No/Poor
Well motivated							
Behaviour							

Any other important information or comments

Completed by	Position in school	Signature