

# Sports Funding

Financial Year 2021 - 2022



**Total Funding: £17,360**

	Area of Spend	Total Budgeted Cost	Contribution from additional sports funding	Description of Intervention	Success Indicators	Date for Review and Impact
Curriculum PE	Swimming coach x 2 X 30 weeks	2500	2554	Swimming at Huish Academy pool for all year groups for half a term.	<ul style="list-style-type: none"> <li>Increase in numbers of pupils swimming 25 metres (end of KS2 target).</li> <li>Enhanced extra-curricular provision.</li> <li>Positive attitudes to health and well-being.</li> </ul>	<p>40% of children in Years 4 and 5 can swim 25m 64% can swim 20m 82% can swim 10m</p> <p>'Swimming was so fun! I felt like I really improved!'</p> <p>'I felt really safe with my teachers in the pool.'</p>
	Contribution to TAs involvement in PE Lessons	3000	3000	TAs involved in PE lessons to facilitate high quality physical education, and to aid with differentiation for support and health and safety.	<ul style="list-style-type: none"> <li>Enhanced, extended, inclusive provision within PE lessons.</li> <li>Increased confidence amongst staff in delivering high quality physical education.</li> </ul>	<p>When asked if they have enjoyed PE so far this academic year, <b>71%</b> of children said they either 'strongly agreed' or 'agreed.' <b>90%</b> of children said they enjoyed PE 'most of the time.'</p> <p>88% of children said they felt there were lots of opportunities to be active in the school week.</p> <p>'My teachers look like they love teaching PE which helps me enjoy it.'</p> <p>'PE has been so fun and made me want to join the cross</p>

						<p>country team!</p> <p>'The Daily Mile makes me feel active every day, not just on PE day!'</p>
<p>Extra-curricular</p>						
	<p>After school sports clubs for 36 weeks</p> <p>Contribution to MDSA support and clubs at lunchtimes</p>	<p>1620</p> <p>3620</p>	<p>1620</p> <p>3620</p>	<p>Additional support in place to allow for provision of a wide range of sporting and extra-curricular activities</p>	<ul style="list-style-type: none"> <li>• Enhanced, extended, inclusive extra-curricular provision.</li> <li>• Positive attitudes to health and well-being.</li> <li>• Increased pupil participation</li> </ul>	<p>'Having Football club back has made Mondays great!'</p> <p>'I've loved playing for the Netball team.'</p> <p>'Cross Country is the first sport I've represented the school in.'</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Equipment/ Resources/ Grounds</p>	<p>Contribution to play equipment and repairs</p> <p>PE Hub Primary 1 year subscription</p>	<p>200</p> <p>500</p>	<p>200</p> <p>500</p>	<p>New schemes of work to be thoroughly reviewed and PE resources audited and ordered accordingly.</p>	<ul style="list-style-type: none"> <li>Enhanced provision and higher quality of lessons due to greater range of equipment available.</li> <li>Increased enjoyment from both students and staff</li> </ul>	<p>When asked if they have enjoyed PE so far this academic year, 67% of children said they either 'strongly agreed' or 'agreed.' 91% of children said they enjoyed PE 'most of the time.'</p> <p>96% of children said they look forward to PE in their school week, with 70% 'strongly' looking forward to it.</p> <p>'My friends and the teachers are really supportive when I'm not so good at something'</p> <p>'PE has been so fun and made it easier that all my clubs are cancelled.'</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Competition</p>	<p>Contribution to CLP tournaments and competitions</p>	<p>500</p>	<p>500</p>	<p>Gives access to up to date competitions and events and allows the school to enter a range of competitions and activities</p>	<ul style="list-style-type: none"> <li>Increased pupil participation</li> </ul>	<p>88% of children said they felt there were lots of opportunities to be active in the school week.</p> <p>'I loved the Wake and Shake for Comic Relief because it brought everybody together.'</p> <p>'Being in a house team has made me feel a part of a club with people from other classes.'</p> <p>'I enjoy the Inter-House competitions!'</p>

Competition	Subject Leader time to organise and facilitate half-termly Inter-House competitions	100	100	Subject leader release time to prepare ambitious and high quality half-termly Inter-House competitions to ensure all pupils have access to a range of physical activity opportunities and competitions.	<ul style="list-style-type: none"> <li>• Full pupil participation in competition</li> <li>• Increased enjoyment of a range of physical activities.</li> </ul>	<p>41% of children say they have taken part in a club or school fixture this year (clubs and fixtures have only been occurring since February). These include:</p> <p>Cross Country Football Netball Tag Rugby</p>
Leadership/ Volunteering	Contribution for Outdoor Learning leader	1000	1000	All classes to receive at least six weeks/eighteen hours of high quality outdoor education provision per year.	<ul style="list-style-type: none"> <li>• Enhanced, inclusive outdoor education opportunities.</li> <li>• Increased enjoyment of the outdoors and the natural environment.</li> </ul>	<p>11 children in Year Six have taken on the roles of 'play leaders,' to assist and lead play time for the younger children.</p>
	Contribution to Head Teacher 2.5hrs per week	3260	3260	Lunch supervision to facilitate lunchtime physical activity.	<ul style="list-style-type: none"> <li>• Enhanced extra-curricular provision</li> <li>• Positive attitudes to health and well-being</li> <li>• Increased pupil participation</li> <li>• Improved behaviour and attendance and reduction of low level disruption</li> </ul>	<p>8 children applied for and voted to be Sports Captains.</p>
	Contribution to Subject Leader time and cover	200	200			

Outdoor Education	Contribution to supervision and planning of lunchtime activities and supervision	3000	1029	Lead lunchtime activities	<ul style="list-style-type: none"> <li>• Enhanced extra-curricular provision</li> <li>• Positive attitudes to health and well-being</li> <li>• Increased pupil participation</li> <li>• Improved behaviour and attendance and reduction of low level disruption</li> </ul>	Termly survey
Outdoor Education	Contribution to grounds and facilities	1000	665	Contribution to installation of roll bars on school field and playground markings.	<ul style="list-style-type: none"> <li>• Positive attitudes to health and well-being</li> <li>• Improved focus and behaviour in classroom activities and learning</li> <li>• Increased participation in physical activity</li> <li>• Increases individual ability to set goals and targets.</li> </ul>	<p>'I love the new bars!'</p> <p>'I've taught myself a new move on the bars!'</p> <p>'They're better than the old ones!'</p> <p>'The playground markings meant we could do the Daily Mile even when it was wet on the field!'</p> <p>'I like racing my friends on the playground!'</p>
Total spend		18,248				