

# Curry Rivel Church of England Primary School



*'Healthy Trees Bearing Good Fruit'*

# Camelot Class Spring Newsletter April 2024

Dear Parents/Carers,

I hope that you have had a good rest over the Easter break and some quality time with your family. This summer, I look forward to being able to use and build on all our learning so far for our final terms of Year 5. The children have learned so much in Year 5 already. I also look forward to the many enjoyable events and activities of the summer terms.

We hope that this will help to inform you about our learning this term. Communication is so important, and although the beginning/end of the day does not allow for long conversations, you can always contact me via the school office. I am wholly committed to and passionate about my vocation as your child's teacher. Please do not hesitate to contact the school if you can help me to support your child.

So that you have an understanding of what our school day looks like, please see the timetable below, which illustrates a typical week in Camelot Class this term. You may like to use this to help you have conversations about what your child has been learning in school each day.

Reg. Bell 8.40 8.45- 9.00	Session 1 9.00-10.15	Break 10.15- 10.30	Session 2 10.30-11.40	Session 3 11.40-12.10	Lunch 12.10 - 1.05pm	Session 4 1.05- 1.30	Collective Worship 1.30-1.50	Class book 2.00-2.15	Session 5 2.15-3.15
Spelling sheet/TTRS/Transum/Learning by Questions	PE		Term 1: English Term 2: Music	Guided reading		Independent Reading incl TAs		Class story	Term 1: Computing Term 2: RE (teacher-led)
	Maths		English	Guided reading		Independent Reading incl TAs		Class story	PPA Term 1: RE Term 2: PSHE
	Maths		English	Guided reading		Independent Reading incl TAs	French	Class story	Science
	Maths		PE	English incl. spelling		Independent Reading incl TAs		Class story	Term 1: Geography Term 2: History
	Maths		English	Punctuation and Grammar (PAG)		Independent Reading incl TAs	Term 1: DT Term 2: Art		2:40pm Celebration Assembly

I look forward to working in partnership with you to help your child develop in confidence, to grow as a learner and as a person, and to making the final part of Year 5 successful and memorable. Miss Tucker

## Staff team

This is the team of adults who support Camelot class. Miss Steele is our Teaching Assistant and Mrs Hussey works with us, too. In alternating terms, Mrs Shaw will teach RE and Mrs Langford (the school ELSA - Emotional Literacy Support Assistant) will teach PSHE.



**Miss Tucker**



**Miss Steele**



**Mrs Shaw**



**Mrs Langford**



**Mrs Monk  
(SENDCo)**

**In Camelot Class this term, we will be studying the following units of work:**

<b>English</b>	We will learn about segregation and inspirational women from the text 'Hidden Figures'.	<b>PE</b>	Summer 1 - Cricket and tennis  Summer 2 - Athletics and sports day preparations
<b>Maths</b>	Completing our learning about fractions of amounts and common fraction, decimal equivalencies, followed by building on our knowledge of decimals and converting units.	<b>Personal Social Health Economic Education (PSHE)</b>	Family and relationships including resolving conflict, respecting myself and family life.
<b>Science</b>	Summer 1 - Our unit about animals, including humans, with many opportunities for working scientifically. Summer 2 - Electricity	<b>Design Technology</b>	Mechanical systems - Making a pop-up book
<b>Music</b>	Social Question: How does music connect us with the environment? Unit: Battle of the Bands including the songs You and Me, A Bright Sunny Day and You Belong with Me. Opportunities for singing, playing glockenspiels, improvising and notating our compositions digital software.	<b>Computing</b>	Creating media - Introduction to vector graphics, including making layers and objects and creating a vector drawing.
<b>RE</b>	Why doesn't Christianity always look the same? What happens when we die? With a focus on soul.	<b>French</b>	Bonne appetite, bonne santé Je suis le musicien
<b>Art</b>	Painting and mixed media Unit: Portraits	<b>Geography/ History</b>	Geography - Who are Britain's National Parks for? History - Local history project

Knowledge Organisers for maths, science, history and geography will be sent home. You can use a knowledge organiser in different ways: read through it together; discuss tricky vocabulary; quiz your child on the knowledge they have acquired; play true and false games with the facts.



# **Our Ambitious Curriculum at Curry Rivel Church of England Primary School**

We aim for all our pupils to be 'Caring, Curious and Confident' learners. Our curriculum is a 'knowledge-rich' and 'sticky' curriculum, based on the teaching of core concepts and skills.

## **WHAT IS A KNOWLEDGE-RICH APPROACH?**

'The accumulated wealth of human knowledge, and what we choose to pass on to the next generation through teaching in our schools (the curriculum), must be at the heart of education' (Amanda Spielman).

Knowledge underpins and enables the application of skills. We strive for children to learn skills alongside knowledge, ensuring that both are developed. At Curry Rivel Church of England Primary School and Little Pips Nursery we see knowledge and skills as intertwined. We believe that this is important for making the curriculum relevant and meaningful to pupils and for putting knowledge into context. We have looked at every curriculum area individually, as we recognise that each subject is unique and includes its own substantive knowledge, disciplinary knowledge and skills. We have sequenced the content of many of our subjects using 'rolling programmes' which ensure that whatever path a pupil takes through the school, the National Curriculum content is covered. More importantly, our curriculum is a 'spiral curriculum' in which key concepts are presented repeatedly throughout the curriculum, but with deepening layers of complexity.

## **PROMOTING READING**

A good ability in reading is fundamental to everything that the children will learn in class during the year, and regular practice is therefore the most important aspect of homework that he or she will have. Please keep in touch with us if you are experiencing difficulties with helping your child with this vital regular activity. For our part, we will let you know if there is insufficient reading practice taking place. (Daily home reading is expected as least 4 times a week). Here are some top tips:

- All children need to read some of their book aloud to you whatever their ability
- Agree daily targets with your child. E.g. 10 pages or 20 minutes
- Discuss what your child is reading
- Read to your child regularly: this could be a book you have chosen together or could be your child's school book.
- Record all home reading in the reading diary.

## **ACCELERATED READER**

We use a reading scheme called Accelerated Reader for Key Stage 2, and for some pupils in Year 2, once they have progressed through the phonetically decodable books.

As the children bring their reading books home, you will notice a system of levelling books. The number on the front of the book indicates the reading level (which has been determined by the results of a reading assessment that all the children have completed). This enables us to have a much firmer understanding of the children's progress. You will also hear about 'quizzes'. This enables the monitoring of the children's comprehension and whether they've understood their reading - not just read the words. Throughout the term, we will continue to celebrate and support the children with their reading habits and their comprehension skills.

Your child's decimal reading range corresponds to books, which aim to challenge your child yet be decodable without your child getting frustrated or losing understanding. Teachers will adjust reading ranges at their discretion.

Children should aim to score at least **80%** on a quiz in school to show that they have generally understood their reading text.

If your child is concerned that they are finding this tricky, they could try any of these:

- ★ Choose a shorter book.
- ★ Choose a book, which they prefer and find more engaging.
- ★ Ask to read more of their text with an adult, who will help them to infer the meaning of new vocabulary and show them how to summarise whilst reading.



## Homework in Year 5

The most important homework you can do is reading, as least 4 times a week. It is vital that this aspect of the homework routine is established quickly. Please ensure a grown-up has signed each home read as this is checked on a Friday. Each time you read with your child, please note down new vocabulary, tick vocabulary when you have reviewed it, date and sign.

## PE Day: Monday and Thursday

If your child is unable to do PE for any reason, please can you provide a note/letter or phone the school office. Pupils should wear their school PE kits into school on those days. **School sweatshirts/cardigans/school PE hoodie please** (No sports hoodies or sports tops). Jewellery and watches should not be worn for PE lessons. Earrings are not permitted to be worn and must be removed or covered. In cooler weather, black/navy tracksuit bottoms can be worn for outdoor PE. Please bare this in mind, as we will be doing PE outside at least once a week in all weather conditions. Please ensure that your child has **plain black bottoms rather than with stripes or logos** to make this smart and fair for all the children.

## Personal belongings

Please ensure that your child's belongings are all labelled with their name. We supply all the stationery your child needs so a pencil case is not required. Children should not bring toys and cuddly toys or other precious items to school. **Please ensure that your child does not bring necklaces or bracelets to school.**

## Water bottles & Snacks

It is proven that children learn best when they are hydrated, so we encourage children to bring in a bottle containing water for the classroom, each day. Ideally, a sturdy, sports cap re-useable bottle works best. The children are able to refill these at points throughout the school day. Children are encouraged to bring **fruit, vegetables or a sandwich for a breaktime snack.**

## Communication

Please email the school Please email the school ([office@curryrivel.somerset.sch.uk](mailto:office@curryrivel.somerset.sch.uk)) and your message will be forwarded to us. You can also phone the school office to ask me to call you if you prefer. We will be organising a parents' evening this term but please do not hesitate to speak with me.