

Curry Rivel Church of England Primary School



'Healthy trees bearing good fruit' – Matthew 7 v 17

Governors Statement of Behaviour Principles

Agreed March 2024

A statement of behaviour principles written by Governors is required by all maintained schools. These principles guide our Behaviour Policy and procedures at Curry Rivel Church of England Primary School. They reflect the shared aspirations and beliefs of governors, staff, parents and carers for the children in the school, as well as taking full account of law and guidance on behaviour matters. Staff should be confident that they have the governors' support when following this guidance.

At Curry Rivel Church of England Primary School we nurture our children to flourish and grow. We have chosen a tree to symbolise our vision and values. The tree represents our school community, the fruit our children living out our core values, all rooted in Jesus' teachings.

Building on these core '5-a-day' Christian values of forgiveness, kindness, respect, thankfulness and perseverance we care for each other and our world. We develop resilience, confidence, creativity and independence through our innovative and diverse curriculum, inspiring and motivating everyone to thrive.

Our core Christian values underpin our school, providing the best possible environment for these fruit to grow and ripen within our children and whole community.

The Governors at Curry Rivel Church of England Primary School recognise the importance of positive behaviour as a necessary pre-requisite to effective teaching, learning and enjoyment whilst at school and this is the basis of the following principles:

- All children, staff and visitors have the right to feel safe in school at all times.
- Curry Rivel Primary school is an inclusive school, and all children, staff and visitors should be free from any form of discrimination and policies reflect the duties of the Equality Act 2010.
- All children have the right to feel, valued listened to and respected, and to be able to learn free from the disruption of others.
- All learners, parents, staff and visitors who come into school have responsibility for promoting positive behaviour by adopting a 'relational approach' which is informed by strong evidence regarding the importance of adult-pupil relationships on academic achievement, mental health, wellbeing and behaviour.
- Adults in school should model, maintain, encourage and promote positive behaviour and the principles of fairness and justice.
- Bullying or harassment of any description is unacceptable even if it occurs outside normal school hours.
- Our behaviour policy is rooted in our core values and is understood by children, staff and parents.
- Rewards and consequences are used consistently by staff, in line with the behaviour policy. It is recognised that the use of rewards and consequences must have regard to the individual situation and the individual student and the Headteacher is expected to use discretion in their use.

Consequences however should be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, offering support as necessary.

- Children should be encouraged to be accountable for their actions and the potential impact on themselves and others.
- We believe children should be given opportunities and openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.
- Children should be supported to build self-discipline, empathy and emotional resilience through the development of strong self-regulation systems.
- Consequences should enable a pupil to reflect on and learn from a situation and to make reparation wherever possible.
- The school should work in partnership with parents/carers to develop and promote positive behaviours - and seek advice from appropriate outside agencies wherever necessary.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in suspensions and exclusions.
- The governors expect the Headteacher to include guidance and clarification for staff on their powers to search (for banned items) and to use reasonable force (make physical contact with children).

This written statement, and the policies that are influenced by it, apply to all pupils when in school, when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential) and when travelling to and from school.

The governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents, towards the school's staff, will not be tolerated.