

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Respectful R&W (1 lesson)	<u>How did the world begin?</u>	<u>What do some people believe God looks like?</u>	<u>What is God's job?</u>	<u>Why should we care for the world?</u>	<u>How do we know that new babies are special?</u>	Why should we care for others?
		Christian, Jewish, Hindu (plus option to include locally represented worldview)	Christian, Hindu, Muslim	Jewish, Zoroastrianist, Muslim, Hindu, Christian	Jewish, Muslim, Hindu, Jain, Humanist	Muslim, Hindu, Christian, Humanist (plus option to include locally represented worldview)	Christian, Jewish, Muslim, Bahá'í (plus option to include locally represented worldview)
<u>Why do we need to give thanks?</u>		<u>What do candles mean to people?</u>	<u>How do we know some people have a special connection to God?</u>	<u>What is a prophet?</u>	<u>How do some people talk to God?</u>	Where do some people talk to God?	
Hindu, Christian, Humanist		Christian, Hindu, Jewish (plus option to include locally represented worldview)	Sikh, Muslim, Christian, Jewish, Hindu	Christian, Muslim, Jewish, Sikh	Muslim, Jewish, Hindu	Hindu, Alevi, Muslim, Sikh (plus option to include locally represented worldview)	

Year A (2024 – classes have worked through lower year group to ensure perquisite knowledge before moving on)

Reception/Year 1 follow three AMV units followed by the first Year 1 units.

Year 1/2 follow the first Year 1 units and first Year 2 units.

Year 2/3 follow the first Year 2 units and first Year 3 units.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Respectful R&W (1 lesson)	<u>What makes us human?</u>	<u>Where do our morals come from?</u>	<u>Is scripture central to religion?</u>	<u>What happens if we do wrong?</u>	<u>Why is water symbolic?</u>	<u>Why is fire used ceremonially?</u>
		Hindu, Christian, Buddhist, Humanist	Christian/Jewish, Buddhist, Muslim, Hindu, Humanist	Jewish, Muslim, Christian, (plus option to include locally represented worldview)	Hindu, Muslim, Humanist, Christian, Jewish	Christian, Sikh, Muslim, Shinto (plus option to include locally represented worldview)	Hindu/Sikh, Zoroastrianist (plus option to include locally represented worldview)
Year 4		<u>Are all religions equal?</u>	<u>What makes some texts sacred?</u>	<u>Just how important are our beliefs?</u>	<u>Who was Jesus really?</u>	<u>Why is the Bible the best-selling book of all time?</u>	<u>Does the language of scripture matter?</u>
		Bahá'í, Sikh, Hindu,	Sikh, Hindu, Buddhist (plus option to include locally represented worldview)	Sikh, Muslim, Jewish, Hindu, Christian	Christian, Jewish, Muslim	Christian	Christian, Muslim, Jewish
Year 5		<u>Why do people have to stand up for what they believe in?</u>	<u>Why doesn't Christianity always look the same?</u>	<u>What happens when we die? (Part 1)</u>	<u>What happens when we die? (Part 2)</u>	<u>Who should get to be in charge?</u>	<u>Why are some places in the world significant to believers?</u>
		Christian Muslim, Sikh	Christian	Jewish, Christian, Muslim Humanist	Hindu, Buddhist (plus option to include locally represented worldview)	Muslim, Sikh	Christian, Jewish, Buddhist
Year 6		<u>Why does religion look different around the world? (Part 1)</u>	<u>Why does religion look different around the world? (Part 2)</u>	<u>Why is it better to be there in person?</u>	<u>Why is there suffering? (Part 1)</u>	<u>Why is there suffering? (Part 2)</u>	<u>What place does religion have in our world today?</u>
		Jewish, Muslim, Christian (plus option to include locally represented worldview)	Hindu, Sikh, Buddhist, Jain (plus option to include locally represented worldview)	Muslim, Jewish, Christian, Humanist (plus option to include locally represented worldview)	Jewish, Christian, Zoroastrianist	Shinto, Buddhist, Sikh Humanist (plus option to include locally represented worldview)	Interfaith Student choice