



## Pippin Class Curriculum Outcomes/Progression models in Pippin Class

(Early Years Foundation Stage)



**Milestone 1 - When I start School - Where planning for my learning will begin**

**Milestone 4 - When I finish EYFS - Ready for my transition into Year one**

- These Curriculum outcomes are carefully planned with Little Pips Nursery ensuring progression is at the centre of every child's EYFS learning journey.
- The broad yet balanced outcomes allows every child to succeed within their individual next steps and interests which will be adapted to support all seven areas of the EYFS.
  - Pippin Class is a class made up of the majority of Reception aged children. The Curriculum outcomes will be embedded throughout Own learning choices, Continuous Provision and Adult led tasks. Year one children will also have opportunity to develop and secure the Curriculum outcomes through adaptation of the outcomes supporting the National Curriculum.

### **In Pippin Class, I will...**

#### **Communication and Language**

**Experience** a language-rich environment

**Take part** in meaningful interactions with adults and friends throughout the day

**Engage** actively with frequent stories, songs and rhymes

Be **Encouraged** to share my ideas , thoughts and experiences

#### **Personal, Social and Emotional Development**

**Experience** strong, warm, and supportive relationships with adults  
Be supported to **Manage** my emotions and develop a positive sense of self

**Learn** how to look after my body and stay safe

**Confidently** take risks and know it is ok to make mistakes

#### **Physical Development**

**Pursue** a happy, healthy, and active life

**Play** and develop a lifelong love for the outdoors

**Explore** and play within a carefully resourced, high quality environment ,developing confidence and control

## Literacy

**Develop** a lifelong love of reading

**Acquire** language comprehension through talking and sharing books with adults

**Communicate** using meaningful marks

## Mathematics

**Develop** a deep understanding of numbers to 10

Have **Frequent Opportunities** to test and develop my ideas

**Develop** a lifelong love of Mathematics

## Understanding the World

**Make sense** of my physical world and my local community

**Foster** an understanding of our culturally, socially, technologically and ecologically diverse world

**Enrich and widen** my vocabulary

## Expressive Arts and Design

**Develop** my imagination and creativity

**Actively engage** with all aspects of the arts

**Interpret and appreciate** everything around me

### Progression models EYFS- Pippin Class.

## 1. Settle in and become a confident learner

### Mile Stone 1

- Join in with group activities and follow new school routines of the day.

### Mile Stone 2

- Make friends; listen to the needs of others.

### Mile Stone 3

- Have own ideas and able to adapt activities in different ways applying own knowledge.

### Mile Stone 4

- Share own ideas but to be confident in succeeding in a main intent of activities.

## 2. Develop independence and have responsibilities.

Mile Stone 1	Mile Stone 2	Mile Stone 3	Mile Stone 4
<ul style="list-style-type: none"> <li>• Knows own birthday and special events during the calendar year.</li> <li>• Respond to peers/ adult when spoken to with communication skills               <ul style="list-style-type: none"> <li>- Gestures</li> <li>- Eye contact</li> </ul> </li> <li>• - Tone of voice.</li> </ul>	<p>To understand feelings and emotions of their selves and others, looking at different points of experiences.</p> <ul style="list-style-type: none"> <li>• Follow the routines of the day well.               <ul style="list-style-type: none"> <li>- Focussing on key independence skills-</li> <li>- Dressing</li> <li>- Eating</li> <li>- Hygiene</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Be caring and giving to others with key skills</li> <li>• Patience</li> <li>• Presentation</li> <li>• Resilience</li> <li>• Reflection.</li> </ul> <ul style="list-style-type: none"> <li>• Be aware of length of time.</li> </ul>	<ul style="list-style-type: none"> <li>• To show the needs of others is as important as own through actions and words.</li> <li>• To tidy and keep own belongings safe without always needing to be reminded.</li> </ul>

## 3. To have experience of the world around me

Mile Stone 1	Mile Stone 2	Mile Stone 3	Mile Stone 4
<ul style="list-style-type: none"> <li>• To explore school grounds knowing opportunities and school areas.</li> </ul>	<ul style="list-style-type: none"> <li>• To adapt learning through exploration and curiosity</li> <li>• (Outdoor learning/ learning choices).</li> </ul>	<ul style="list-style-type: none"> <li>• Be mindful of different Religions and other peoples beliefs</li> </ul>	<ul style="list-style-type: none"> <li>• To know where I live (Village) and what communities there are in the area.</li> </ul>

## 4. Gross Motor- To move in a variety of ways

<p>Mile Stone 1</p> <ul style="list-style-type: none"> <li>• Learn self-play movement games with rules.</li> <li>- Tag</li> <li>- Stuck in the mud</li> <li>- Obstacle course</li> <li>- Musical statues.</li> </ul>	<p>Mile Stone 2</p> <ul style="list-style-type: none"> <li>• Move around different setting areas appropriately</li> </ul>	<p>Mile Stone 3</p> <ul style="list-style-type: none"> <li>• Set up own activities considering space.</li> </ul>	<p>Mile Stone 4</p> <ul style="list-style-type: none"> <li>• Know that you can combine movement with feelings and music.</li> </ul>
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## 5. Observe and be a part of watching something grow

<p>Mile Stone 1</p> <ul style="list-style-type: none"> <li>• Follows seasonal changes within the year calendar.</li> </ul>	<p>Mile Stone 2</p> <ul style="list-style-type: none"> <li>• Describes and notices change to growing things including plants, humans and animals.</li> </ul>	<p>Mile Stone 3</p> <ul style="list-style-type: none"> <li>• Be aware of the senses from the outside, natural world including discussion of how environments differ in different countries.</li> </ul>	<p>Mile Stone 4</p> <ul style="list-style-type: none"> <li>• Be independent and responsible In caring for plants, animals and others.</li> </ul>
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## 6. To be part of cooking experiences

<p>Mile Stone 1</p> <ul style="list-style-type: none"> <li>• Show hygiene routines before preparing and making things. (Wash hands, protect</li> </ul>	<p>Mile Stone 3</p> <ul style="list-style-type: none"> <li>• Can collect correct equipment needed to follow through systematic instructions.</li> </ul>	<p>Mile Stone 4</p> <ul style="list-style-type: none"> <li>• Use correct measurements in correct portions. Using simple measurement e.g. - Jugs/cups.</li> </ul>	<p>Mile Stone 5</p> <ul style="list-style-type: none"> <li>• Can adapt and correct mistakes, or ask for help knowing safety precautions</li> </ul>
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## 7. Fine Motor - Pencil and Scissors.

Mile Stone 1	Mile Stone 2	Mile Stone 3	Mile Stone 4
<ul style="list-style-type: none"> <li>• Take part in doh disco rotating fingers and lower arm.</li> </ul>	<ul style="list-style-type: none"> <li>• Use scissors with control to cut paper.</li> </ul>	<ul style="list-style-type: none"> <li>• Use a knife and fork with control</li> </ul>	<ul style="list-style-type: none"> <li>• Practice mark making directions of letters and writing from left to right</li> </ul>