

Curry Rivel Church of England Primary School



'Caring, Curious and Confident'

'Healthy trees bearing good fruit' - Matthew 7 v 17

HOMEWORK POLICY

**Agreed by Full Governors 1st February 2022
Review January 2024**

Background

It is important that our homework policy is evidence based. The Education Endowment Foundation (EEF) is a well-respected research organisation. In the EEF research paper, 'Working with Parents to Support Children's Learning' it says:

'Children who regularly complete homework have better school outcomes than children who do not. This association is stronger at secondary school than primary school, where the evidence base is also more secure. Homework has a number of potential benefits including consolidation of what has been learned in lessons, preparation for subsequent lessons and tests, and the development of independent learning skills. At primary level, the evidence is strongest for short and focused homework projects'.

At Curry Rivel Church of England Primary School, we believe homework can have the following benefits:

- support learning and embeds skills;
- prepares children for the next stage of their education (particularly secondary school);
- helps develop life skills and patterns of positive behaviour (organisation and self-discipline);
- develops parental involvement in their child's learning.

This policy aims to:

- Reassure parents
- Ensure a consistency of approach throughout the school;

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- Ensure teachers, parents and carers have a clear understanding about expectations of themselves and pupils.

Remote Learning:

In the context of COVID, children accessed learning activities during Summer 2020, through email and on-line platforms. Feedback from parents and carers was very positive. In order to build on this and to ensure a smooth transition to future home-learning scenarios (E.g As a result of a local lockdown or isolation of a class 'bubble'), this homework policy does emphasise the use of on-line learning platforms. It is also the intention of the school to use 'Google Classroom' to set and manage the majority of its homework; this would be in-line with Huish Academy to which all our pupils go at Key Stage 3.

Key Principles:

- The amount and difficulty of homework is tailored according to the child's age and ability.
- Sufficient time is allowed for the completion of homework to allow for a healthy home/school work balance.
- As the children progress through the school so the amount of homework increases.
- Teacher's link homework to weekly planning and ensure that the tasks match pupil ability, are purposeful and aimed at developing and consolidating basic skills.

Reading:

We believe that the most important homework activity is regular reading. Suggested reading times are 5-10 minutes in Reception increasing to 30 minutes by Year 5 & 6. There is an expectation that reading at home will happen at least 4 times a week and preferably daily. It is important for parents/ carers **read to** their children, **read with** their children and **listen to** their children read as well as discuss books, pictures and stories, even when they are in Year 6.

Parents and children should use the school yellow reading records to record reading completed at home. This will be checked by staff. Reading 4 times a week at home will earn children a merit. If children are not reading regularly, the English subject leader/Head Teacher will follow up with pupils and parents/carers, offering encouragement, guidance and support. To develop good habits, children may miss playtimes to catch-up with reading.

Spelling:

Children will receive weekly spelling homework linked to the spelling patterns they are learning in class. This homework will match learners' abilities and will be set through the use of the on-line platform 'Spelling Shed' ([www.spellingshed](http://www.spellingshed.com)). Log in details will be provided by the class teacher.

Maths:

Years 2-6 will have access to Times Tables RockStars (for practising times tables). Children are encouraged to use this program regularly at home to reinforce the number fluency that they do in school. Log in details are provided by the class teacher.

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Is homework compulsory?

We regard homework as a vital part of the school's programme for learning; Reading is regarded as compulsory for all year groups and whenever homework is set in Years 5 and 6 it should be regarded as compulsory and must be completed as and when required by the teacher. This will be made very clear to the children and we ask that parents play their part in supporting their child's learning by: taking an interest in the homework if possible; helping to provide conditions where the homework can be done effectively and ensuring it is returned on time. We will try to ensure that your child is stretched in their learning but not over-burdened, and if you feel problems are arising please let us know. In developing good 'homework habits' children are preparing for future years of learning and developing the skills of personal responsibility, independent learning and initiative that will serve them in later life. Homework is a vital activity in which home and school work together for the children's good. Homework will not be set in the holidays.

Year 6:

Homework is compulsory to reflect the development of their independent studying skills needed ready for secondary school. If a child has a particular difficulty with homework, if they speak to the class teacher, they can work together to find a suitable solution. It is advisable for children to start homework early in case support is needed.

Overview:

Pippin Class (Reception/Year 1)	<ul style="list-style-type: none">• Regular reading (Minimum 4 times a week)• Occasional asks set by the teacher on 'Tapestry' linked to the EYFS curriculum.• Phonics on Spelling Shed
Maigold Class (Year 1/2)	<ul style="list-style-type: none">• Regular reading (Minimum 4 times a week)• Daily reading• Phonics on Spelling Shed. Spellings on Spelling Shed (Year 2)• Times Table Rockstars (Year 2 From Summer Term)
Gala Class (Year 2/3)	<ul style="list-style-type: none">• Regular reading (Minimum 4 times a week)• Daily reading• Spellings on Spelling Shed• Times Table Rockstars
Discovery Class (Year 3/4)	<ul style="list-style-type: none">• Regular reading (Minimum 4 times a week)• Daily reading• Spellings on Spelling Shed• Times Table Rockstars
Camelot Class (Year 4/5)	<ul style="list-style-type: none">• Regular reading (Minimum 4 times a week)• Daily reading• Spellings on Spelling Shed• Times Table Rockstars
Blenheim Class (Year 6)	<ul style="list-style-type: none">• Regular reading (Minimum 4 times a week)• Daily reading• Spellings on Spelling Shed• Times Table Rockstars

Homework Policy

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| | <ul style="list-style-type: none">• Revision for SATs (From January) |
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