

**Curry Rivel
Church of England
Primary School**



'Healthy Trees Bearing Good Fruit'

**Blenheim Class
Spring Newsletter
January 2026**

Dear Parents/Carers,

Welcome back and a very Happy New Year; I hope you have enjoyed a brilliant, relaxing Christmas break. I hope you have had a good rest and created some special memories with your families. It is exciting to be back to school at the start of a new calendar year, and I am optimistic that the children will continue to embrace all aspects of their learning this term.

I hope that this newsletter gives you a flavour of what you can expect from the term ahead. Communication is so important, and although the beginning/end of the day does not allow for long conversations, you can always contact me via the school office. We will also have parents' evening later in the term.

I feel it is important that you have an understanding of what the school day looks like. Please see the timetable below, which illustrates a typical week in Blenheim Class this term- this can be used to help you have conversations about what your child has been learning in school each day.

Timetable: Blenheim Spring 2026									
	Reg Bell 8.40 8.45-9.00	Session 1 9.00-10.15	Break 10.15- 10.30	Session 2 10.30-11.00	Session 3 11.00-12.10	Lunch 12.10 - 1.05pm	Session 4 1.05- 1.25 1.25-1.50	Collective Worship	Class book 2.00-2.15 2.15-3.15
Mon	Maths Flashback	Maths		Spelling	English		Independent Reading Assembly	Class story	Term 1: History Term 2: Geography
Tues	Maths Flashback	Maths		Guided reading	English		Independent Reading Term 2: Music	Assembly Class Story	Term 1: Computing Term 2: RE
Wed	Maths Flashback	Maths		Guided Reading	PE		Independent Reading Assembly	Class Story	Term 1: RE Term 2: PSHE JB PPA
Thu	Maths Flashback	Maths		Guided Reading	English		Independent Reading Assembly	Class Story	Term 1: DT Term 2: Art
Fri	PAG Flashback/Sp elling Shed	English		SPAG	PE		French	Science	2:40pm Celebration Assembly

I look forward to continuing our partnership to help your child develop and grow their confidence, self-esteem and attitude as we approach their final months at our school. I really hope your child enjoys their time in Blenheim Class.

Mr Bridgeman



Support team

This is the team of adults who support Blenheim class. Mrs Charlotte Monk is the school SENDCo.



Mrs Shaw
Teaching
Assistant



Ms Klimpke
1:1 Teaching
Assistant



Ms Andrews
1:1 Teaching
Assistant



Mrs Trott
1:1 Teaching
Assistant



Mrs Frost
1:1 Teaching
Assistant



Mrs Monk
SENDCo

English	Biographies & Narratives based on 'The Invention of Hugo Cabret' A range of independent writing opportunities based on 'The Three Little Pigs Project' Comprehension Skills in Guided Reading	Science	Evolution & Inheritance Circuits, Batteries & Switches
Maths	Multiplication & Division, Shape, Fractions	Computing	Web-page creation
PE	Dance, Basketball, Tennis, Handball	Design Technology	Textiles - Making Waistcoats
Music	Dynamics, Pitch & Tempo	Personal Social Health Economic Education (PSHE)	Health & Wellbeing
Art	Painting & Mixed Media	History	World War II
RE	Significant Religious Places	Geography	Where does our energy come from?
French	Homes		

Knowledge Organisers for Maths, Science, DT, Art, History and Geography will be sent home. You can use a knowledge organiser in different ways: read it together; discuss tricky vocabulary; quiz your child on the knowledge they have acquired; play true and false games with the facts.

PROMOTING READING

A good ability in reading is fundamental to everything that the children will learn in class during the year, and regular practice is therefore the most important aspect of homework that he or she will have. Please keep in touch with us if you are experiencing difficulties with helping your child with this vital regular activity. For our part, we will let you know if there is insufficient reading practice taking place. (Daily home reading is expected as least 5 times a week). Here are some top tips:

- All children need to read some of their book aloud to you whatever their ability

- Agree daily targets with your child. E.g. 10 pages or 20 minutes
- Discuss what your child is reading
- Read to your child regularly: this could be a book you have chosen together or could be your child's school book.
- Record all home reading in the reading diary.

ACCELERATED READER

We use a reading scheme called Accelerated Reader for Key Stage 2, and for some pupils in Year 2, once they have progressed through the phonetically decodable books.

As the children bring their reading books home you will notice a system of levelling books. The number on the front of the book indicates the reading level (which has been determined by the results of a reading assessment that all the children have completed). This enables us to have a much firmer understanding of the children's progress. You will also hear about 'quizzes'. This enables the monitoring of the children's comprehension and whether they've understood their reading - not just read the words. Throughout the term, we will continue to celebrate and support the children with their reading habits and their comprehension skills.

Your child's decimal reading range corresponds to books, which aim to challenge your child yet be decodable without your child getting frustrated or losing understanding. Teachers will adjust reading ranges at their discretion.

Children should aim to score at least **80%** on a quiz in school to show that they have generally understood their reading text.

If your child is concerned that they are finding this tricky, they could try any of these:



- ★ Choose a shorter book.
- ★ Choose a book, which they prefer and find more engaging.
- ★ Ask to read more of their text with an adult, who will help them to infer the meaning of new vocabulary and show them how to summarise whilst reading

PE Day: Wednesdays & Fridays

In the Spring Term, we will have two PE lessons in school per week, on the above days. If your child is unable to do PE for any reason, please can you provide a note/letter or phone the school office. Pupils should wear their school PE kits into school on the above days. School sweatshirts/cardigans/PE hoodies please (No sports hoodies or sports tops). Jewellery and watches should not be worn for PE lessons; stud earrings may be protected by tape.

Water bottles & Snacks

It is proven that children learn best when they are hydrated, so we encourage children to bring in a **labelled** bottle each day containing water for the classroom. Ideally, a sturdy, sports cap re-useable bottle works best. The children are able to refill these throughout the school day. Children are encouraged to bring fruit, vegetables or a sandwich for a breaktime snack.

Personal belongings

Please ensure that your child's belongings are all labelled with their name. We supply all the stationery your child needs so a pencil case is **not required**. Children should **not** bring toys and cuddly toys or other precious items to school.

Homework in Blenheim

As we enter the Spring Term, homework will increase slightly for children in Blenheim Class.

Children should still be reading at home at least 5 times a week. It is vital that this aspect of the homework routine is established quickly. Please ensure a grown-up has signed each home read as this is checked on a Friday.

Times Tables are a crucial skill for the children as they move forward through their education. The children in Blenheim should log on to Times Table Rockstars (log-ins are in Reading Records) and play for at least 20 minutes per week; as above, this is checked on a Friday.

The children have a weekly spelling assignment on Spelling Shed. This year, the children will be tested on the previous week's spellings on a Monday, starting from the week commencing 15th September.

In addition to the above, we will be providing further homework this term as the children prepare for their SATs in May. Your child will be provided with three 'SATs Buster' homework books: Maths, SPAG and Reading. These books are broken down into short, sharp 10-minute tests. The children will be expected to complete 2 tests per subject each week (20 minutes per subject), for a total of 60 minutes. This will be set on a Monday and checked, stamped and marked the following Monday.

Communication

Please email the school (office@curryrivel.somerset.sch.uk) and your message will be forwarded to me. You can also phone the school office to ask the class teacher to call you if you prefer. We appreciate that there is a wonderful family atmosphere here, and not being able to linger for chats is hard. You have been very complimentary about how we have kept you informed over the past year- continuing this will be vital. We will be organising a parents' evening before half term.