



Dear Parents/Carers,

Welcome to Blenheim Class and the new school year! It has been a pleasure to welcome the children back after the summer. I hope you have had a good rest and some quality time with your family.

We hope that this will help to inform you about our learning this term. Communication is so important, and although the beginning/end of the day does not allow for long conversations, you can always contact me via the school office. We also have parents' evening in the coming term but please do not hesitate to contact the school if you can help me to support your child. I am wholly committed to and passionate about my vocation as your child's teacher.

So that you have an understanding of what our school day looks like, please see the timetable below, which illustrates a typical week in Blenheim Class this term. You may like to use this to help you have conversations about what your child has been learning in school each day.

	Reg. Bell 8.40- 8.45- 9.00	Session 1 9.00-10.15	Break 10.15- 10.30	Session 2 and 3 10.30-12.10		Lunch 12.10 - 1.05pm	Session 4 1.05- 1.30	Collective Worship 1.30-1.50	Class book 2.00- 2.15	Session 5 2.15-3.15
Mon		PE		Term 1: English/Maths Term 2: Music	Guided reading		Independent Reading incl TAs		Class story	Term 1: Computing Term 2: RE (teacher-led)
Tues - No KS2 worship		English		Maths	Guided reading		Independent Reading incl TAs	French	Class story	Science
Wed - KS2 worship	Maths LBQ	English incl. spelling	Spelling/Spac LBQ	PE	Maths		Independent Reading incl TAs		Class story	PPA Term 1: RE Term 2: PSHE
Thu		English		Maths	Guided reading		Independent Reading incl TAs		Class story	Term 1: History Term 2: Geography
Fri		English		Punctuation and Grammar (PAG)	Maths		Independent Reading incl TAs	Term 1: DT Term 2: Art	2:40pm Celebration Assembly	

I look forward to working in partnership with you to help your child develop in confidence, to grow as a learner and as a person, and to making their final year of primary school really successful and memorable.
Miss Tucker

SUPPORT TEAM

This is the team of adults, who support Blenheim class.

Mrs Shaw is our class Teaching Assistant. Mrs Hussey and Mrs Langford will also work with us. Mrs Langford is the school ELSA (Emotional Literacy Support Assistant). Mrs Monk is the school SENDCo.

Mrs Shaw will teach RE and PSHE on Wednesday afternoons.



Miss Tucker



Mrs Shaw



Mrs Hussey



Mrs Langford



Mrs Monk

Our Ambitious Curriculum at Curry Rivel Church of England Primary School

We aim for all our pupils to be 'Caring, Curious and Confident' learners. Our curriculum is a 'knowledge-rich' and 'sticky' curriculum, based on the teaching of core concepts and skills.

WHAT IS A KNOWLEDGE-RICH APPROACH?

'The accumulated wealth of human knowledge, and what we choose to pass on to the next generation through teaching in our schools (the curriculum), must be at the heart of education' (Amanda Spielman).

Knowledge underpins and enables the application of skills. We strive for children to learn skills alongside knowledge, ensuring that both are developed. At Curry Rivel Church of England Primary School and Little Pips Nursery we see knowledge and skills as intertwined. We believe that this is important for making the curriculum relevant and meaningful to pupils and for putting knowledge into context. We have looked at every curriculum area individually, as we recognise that each subject is unique and includes its own substantive knowledge, disciplinary knowledge and skills. We have sequenced the content of many of our subjects using 'rolling programmes' which ensure that whatever path a pupil takes through the school, the National Curriculum content is covered. More importantly, our curriculum is a 'spiral curriculum' in which key concepts are presented repeatedly throughout the curriculum, but with deepening layers of complexity.

PROMOTING READING

A good ability in reading is fundamental to everything that the children will learn in class during the year, and regular practice is therefore the most important aspect of homework that he or she will have. Please keep in touch with us if you are experiencing difficulties with helping your child with this vital regular activity. For our part, we will let you know if there is insufficient reading practice taking place. (Daily home reading is expected as least 4 times a week). Here are some top tips:

- All children need to read some of their book aloud to you whatever their ability
- Agree daily targets with your child. E.g. 10 pages or 20 minutes
- Discuss what your child is reading
- Read to your child regularly: this could be a book you have chosen together or could be your child's school book.

ACCELERATED READER

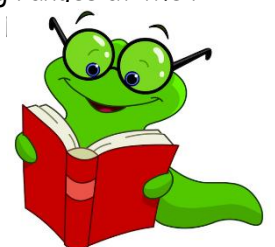
We use a reading scheme called Accelerated Reader for Key Stage 2, and for some pupils in Year 2, once they have progressed through the phonetically decodable books.

As the children bring their reading books home, you will notice a system of levelling books. The number on the front of the book indicates the reading level (which has been determined by the results of a reading assessment that all the children have completed). This enables us to have a much firmer understanding of the children's progress. You will also hear about 'quizzes'. This enables the monitoring of the children's comprehension and whether they've understood their reading - not just read the words. Throughout the term, we will continue to celebrate and support the children with their reading habits and their comprehension skills.


Your child's decimal reading range corresponds to books, which aim to challenge your child yet be decodable without your child getting frustrated or losing understanding. Teachers will adjust reading ranges at their discretion. Children should aim to score at least **80%** on a quiz in school to show that they understood their reading text.

If your child is concerned that they are finding this tricky, they could try any of these:

- ★ Choose a shorter book.
- ★ Choose a book, which they prefer and find more engaging.
- ★ Ask to read more of their text with an adult, who will help them to infer the meaning of new vocabulary and show them how to summarise whilst reading.



In Blenheim Class this term, we will be studying the following units of work:

<p>English</p>	<p>This term, we have a whole-school focus on developing accuracy, automaticity and fluency in our personal handwriting style.</p> <p>In English learning, we will start by applying to write in pen! We will have theme of 'Evolution and Inheritance' as we learn from the text <i>The Last Bear</i> by Hannah Gold, working towards a scientific report and persuasive pitch.</p>	<p>Maths</p>	<p>We will also review our knowledge of number, addition and subtraction, including a focus on part-part whole relationships. We will build on or knowledge of multiplication and division and also fractions and percentages.</p> <p>We will introduce the order of operations and will work on area, perimeter, position and direction.</p>
<p>RE</p>	<p>RE is crucial in our school because we value how it gives us explicit opportunities to reflect on our own values and beliefs as well as learning about those of others. We really value RE for opportunities to be expressive and creative - to have freedom of choice in our learning and opportunities to engage in really respectful and reflective debate.</p> <p>Have focused on similarities and differences within Christianity, we will learn from the unit, 'Why does religion look different around the world?'</p>	<p>French</p>	<p>On y va! - On our way! French-speaking countries, simple sentences about the weather, days of the week and build sentences about travel.</p> <p>Our learning in every unit focuses on vocabulary, speaking and listening, grammar and cultural awareness.</p>
<p>Science</p>	<p>Forces and magnets followed by starting animals (including humans)</p>	<p>Computing</p>	<p>Computing Systems and Networks and Data and Information. This is impressively deep learning about these concepts, which I find fascinating and so relevant to today's world!</p>
<p>Design Technology</p>	<p>Strand: Digital World</p> <p>We will use computer-aided design (CAD) skills to design a virtual model of a  navigational device. We will also use computer programming for Micro:Bit technology for functions in our navigational tool.</p>	<p>Art</p>	<p>Craft and design: photo opportunity</p> <p>Children explore creative photographic techniques, creating new images through photomontage, understanding photorealistic self-portraits, and applying digital photography to art design, enhancing their skills in composition and editing.</p>
<p>History/ Geography</p>	<p>In history, we will study WW2 evacuation with a focus on Somerset.</p> <p>Geography - What is a River?</p>	<p>Music</p>	<p>Dynamics, pitch and texture</p> <p>Theme: Coast - Fingal's Cave by Mendelssohn</p>
<p>PE</p>	<p>Autumn 1 - Swimming sessions begin on 18th September and netball.</p> <p>Autumn 2 - gymnastics and hockey</p>	<p>PSHE</p>	<p>Online safety: focus on self-image, online relationships, reputation and bullying.</p>

Over the term, we will distribute Knowledge Organisers for maths, science, history, DT and art and use to discuss what your child is learning in school. You can use a knowledge organiser in different ways: read through it together; discuss tricky vocabulary; quiz your child on the knowledge they have acquired; play true and false games with the facts.

PE Day: Monday and Wednesdays

If your child is unable to do PE for any reason, please provide a note/letter or phone the school office. Pupils should wear their school PE kits into school on those days. Jewellery including earrings, and watches, should not be worn for PE lessons.

Swimming will take place this half term on Wednesdays. Please see the separate communication regarding this. This will be the PE lesson that day.

Water bottles & Snacks

It is proven that children learn best when they are hydrated, so we encourage children to bring in a **labelled** bottle containing water for the classroom, each day. Ideally, a sturdy, sports cap re-useable bottle works best. The children are able to refill these throughout the school day. Children are encouraged to bring fruit or vegetables for a breaktime snack.

Personal belongings

We will work together with you to ensure that your child has learned to organise and respect their belongings. However, please ensure that your child's belongings are all labelled with their name. We supply all the stationery your child needs so a pencil case is **not required**. Children should **not** bring toys and cuddly toys or other precious items to school.

Homework in Year 6

The most important homework you can do is reading, as least 4 times a week. It is vital that this aspect of the homework routine is established quickly.

As we progress through the year, any additional homework will be set to prepare Year 6 children for their SATs and for secondary school routines. More information on this will follow.

Communication

Please email the school (office@curryrivel.somerset.sch.uk) and your message will be forwarded to me. You can also phone the school office to ask to speak with me. Please know that I am very willing to support you and your child with their wellbeing and learning.

We will be organising a parents' evening this term.