

Curry Rivel Church of England Primary School



'Caring, curious and confident'

Camelot Class Spring Newsletter Summer 2025

Dear Parents/Carers,

Welcome back! We hope you had a lovely Easter break. We are excited for the new Summer Term and cannot wait to get started with our learning.

It is hoped that this newsletter gives you a flavour of what you can expect from the term ahead. Communication is so important, and although the beginning/end of the day does not allow for long conversations, you can always contact us via the school office.

It is important that you have an understanding of what the school day looks like. Please see the timetable below, which illustrates a typical week in Camelot this term. This can be used to help you have conversations about what your child has been learning in school each day.

Best wishes

Mrs Samuel and Mrs van Cole



Mrs Samuel teaches Monday and Tuesday. Mrs van Cole teaches Wednesday, Thursday and Friday.

Timetable: Camelot Summer 2025

	Reg Bell 8.40 8.45-9.00:	Session 1 9.00-10.15	Break 10.15- 10.30	Session 2 10.30-11.00	Session 3 11.10-12.10	Lunch 12.10 - 1.05pm	Session 4 1.05- 1.25	Collective Worship 1.30-1.50	Session 5 2.00-3.00	Class Story 3.00-3.15
Mon	Flash Back	Maths		Guided reading	P.E		Independent Reading		English	Class story/ Story journal
Tues	Independent Reading	Maths		Guided reading	English		Term 1: Geography Term 2: DT	Term 1: Music Term 2: Computing		
Wed	Flash Back	P.E		Spelling Launch	English		Independent Reading		Term 1: Science Term 2: History	Class story/ Story journal
Thu	Spelling Shed	Maths		French	English		Independent Reading		RE	Class story/ Story journal
Fri	Spelling Shed	Maths		Punctuation and Grammar (PAG)	Term 1: English Term 2: Science		Independent Reading	Term 1: Art Term 2: PSHE		2:40pm Celebration Assembly

Support team

This is the team of adults who support Camelot class. Mrs Trott is our Teaching Assistant and Charlotte Monk is the school SENDCo.



Mrs Trott



Mrs Monk

In Camelot Class this term, we will be studying the following units of work:

English	Summer 1: Exploration and Discovery- Curiosity Summer 2: Things may not be as they seem- High Rise Mystery
Maths	Decimals and percentages Perimeter and area Statistics Shape Position and direction
PE	Summer 1: Rounders and Cricket Summer 2: Athletics
Music	Composition to represent the festival of colour
RE	Why are some places significant to believers? What happens when we die?
Art	Painting and mixed media: Portraits (5 lessons)
History	Ancient Egypt (Early Civilizations)

Science	Earth & Space Materials
Computing	Creating media- video editing
Design Technology	Doodlers- electrical systems
Personal Social Health Economic Education (PSHE)	Economic well-being
Geography	How is climate change affecting the world?
French	Les quatre amis Ca pousse!

Knowledge Organisers for Maths, Science, History and Geography will be sent home. You can use a knowledge organiser in different ways: Read through it together; discuss tricky vocabulary; quiz your child on the knowledge they have acquired; play true and false games with the facts.

Our Ambitious Curriculum at Curry Rivel Church of England Primary School

Our curriculum is a 'knowledge-rich' and 'sticky' curriculum, based on the teaching of core concepts and skills.

WHAT IS A KNOWLEDGE-RICH APPROACH?

'The accumulated wealth of human knowledge, and what we choose to pass on to the next generation through teaching in our schools (the curriculum), must be at the heart of education' (Amanda Spielman).



Knowledge underpins and enables the application of skills. We strive for children to learn skills alongside knowledge, ensuring that both are developed. At Curry Rivel Church of England Primary School and Little Pips Nursery we see knowledge and skills as intertwined. We believe that this is important for making the curriculum relevant and meaningful to pupils and for putting knowledge into context. We have looked at every curriculum area individually, as we recognise that each subject is unique and includes its own substantive knowledge, disciplinary knowledge and skills. We have sequenced the content of many of our subjects using 'rolling programmes' which ensure that whatever path a pupil takes through the school, the National Curriculum content is covered. More importantly, our curriculum is a 'spiral curriculum' in which key concepts are presented repeatedly throughout the curriculum, but with deepening layers of complexity.

PROMOTING READING

A good ability in reading is fundamental to everything that the children will learn in class during the year, and regular practice is therefore the most important aspect of homework that he or she will have. Please keep in touch with us if you are experiencing difficulties with helping your child with this vital regular activity. For our part, we will let you know if there is insufficient reading practice taking place. (Daily home reading is expected as least 5 times a week). Here are some top tips:

- All children need to read some of their book aloud to you whatever their ability
- Agree daily targets with your child. E.g. 10 pages or 20 minutes
- Discuss what your child is reading
- Read to your child regularly: this could be a book you have chosen together or could be your child's school book.
- Record all home reading in the reading diary.

ACCELERATED READER

We use a reading scheme called Accelerated Reader for Key Stage 2, and for some pupils in Year 2, once they have progressed through the phonetically decodable books.

As the children bring their reading books home you will notice a system of levelling books. The number on the front of the book indicates the reading level (which has been determined by the results of a reading assessment that all the children have completed). This enables us to have a much firmer understanding of the children's progress. You will also hear about 'quizzes'. This enables the monitoring of the children's comprehension and whether they've understood their reading - not just read the words. Throughout the term, we will continue to celebrate and support the children with their reading habits and their comprehension skills.

Your child's decimal reading range corresponds to books, which aim to challenge your child yet be decodable without your child getting frustrated or losing understanding. Teachers will adjust reading ranges at their discretion.

Children should aim to score at least **80%** on a quiz in school to show that they have generally understood their reading text.

If your child is concerned that they are finding this tricky, they could try any of these:



- ★ Choose a shorter book.

- ★ Choose a book, which they prefer and find more engaging.
- ★ Ask to read more of their text with an adult, who will help them to infer the meaning of new vocabulary and show them how to summarise whilst reading.

Homework in Year 5

The most important homework you can do is reading, at least 5 times a week. It is vital that this aspect of the homework routine is established quickly. Please ensure a grown-up has signed each home read as this is checked on a Friday.

Times Tables are a crucial skill for the children as they move forward through their education. The children should log on to TTRS and play for at least 20 minutes per week; as above, this is checked on a Friday.

PE Day: Monday and Wednesday

If your child is unable to do PE for any reason, please can you provide a note/letter or phone the school office. Pupils should wear their school PE kits into school on those days. School sweatshirts/cardigans please (No sports hoodies or sports tops). Jewellery and watches should not be worn for PE lessons. Earrings are not permitted to be worn and must be removed. As the term progresses and the weather stays cooler, black/navy tracksuit bottoms can be worn for outdoor PE. Please bare this in mind, as we will be doing PE outside for some topics.

Personal belongings

Please ensure that your child's belongings are all labelled with their name. We supply all the stationery your child needs so a pencil case is **not required**. Children should **not** bring toys and cuddly toys or other precious items to school.

Water bottles & Snacks

It is proven that children learn best when they are hydrated, so we encourage children to bring in a **labelled** bottle containing water for the classroom, each day. Ideally, a sturdy, sports cap re-useable bottle works best. The children are able to refill these throughout the school day. Children are encouraged to bring fruit or vegetables for a breaktime snack.

Communication

Please email the school Please email the school (office@curryrivel.somerset.sch.uk) and your message will be forwarded to us. You can also phone the school office to ask the class teacher to call you if you prefer. We appreciate that there is a wonderful family atmosphere here, and not being able to linger for chats is hard.

We will be organising a parents' evening over the term.