



Dear Parents

If you are new to the area or your child is moving on from Playgroup, we would like to welcome you to Curry Rivel Primary School.

This prospectus is designed to give you all the information you will need, as you begin what we hope will be a long and happy association with the School.

If you have not already done so, do please arrange to visit and we will be pleased to show you around and answer any questions you may have.

Again, after your child has joined us as a pupil, we hope you will feel free to contact us at any time. Please do not hesitate to talk to the class teacher or Headteacher if you have any concerns about your child's education or happiness at School. We are here to help!

Peter Staddon
Headteacher

Ginny Smith
Chair of Governors



Contact details

Curry Rivel Church of England Voluntary Controlled Primary School
Church Street
Curry Rivel
TA10 0HD

Telephone: 01458 251404
Fax: 01458 251465
Email: office@curryrivel.somerset.sch.uk

School Website

The School has its own website which gives much of the information that can be found in this booklet as well as calendars of events, weekly newsletters, copies of School documentation including the most recent Ofsted. It is updated regularly, so log on frequently to keep fully informed about your School and your child's/childrens' class - www.curryrivelprimary.somerset.org.uk

The School

Curry Rivel Primary School was established in 1875 for pupils between the ages of 4 and 11. It is a Voluntary Controlled Church of England School.

The School has 6 classrooms and a nursery, a large hall, a library and an ICT Suite. The School grounds are extensive with a large field, marked for football, athletics and rounders in season. The small 'copse' was planted in memory of a well-loved teaching assistant who died in 2002.

Curry Rivel Playgroup came under the governance of the School in April 2013 and is now called Little Pips. They share a purposely adapted Foundation Stage unit, thus allowing staff to plan together as well as share activities and resources. We are able, therefore, to offer a streamlined Foundation Stage Curriculum in an appropriate setting.

The School is committed to safeguarding and promoting the welfare of our children and expects all staff and volunteers to share this commitment.



The Vision Curry Rivel C. of E. (VC) Primary School



Our Vision

"To provide a stimulating and caring environment for learning, together with parents, the Church and the community".

Aims

To realise this Vision our Aims are:

- To encourage respect for others, the community and the environment
- To involve all parents and carers as partners
- To develop a sense of responsibility for behaviour, based on a clear, consistent policy
- To have the highest expectations for Teaching and Learning in the context of Christian beliefs and practice
- To develop a sense of self-worth in pupils and staff

Curry Rivel Primary and St Andrew's Church

We have a strong relationship with St Andrew's Church. In addition to fortnightly visits from Revd Scott Patterson we welcome clergy from other denominations such as URC and Baptist to lead our collective worship. Our visits to the church always include Harvest, Christmas and Easter. We like to visit regularly as part of the curriculum, but also when appropriate for significant events.

As a Church School we are committed to promoting Christian Values. An 'Ethos' Committee meets each term, consisting of the Headteacher, the R.E. lead practitioner, the Rector, a member of the School Council and a parent, to consider the impact of our church links upon the School.

The School Day

The timings of the School day are as follows:

- 8.50am Bell for the start of School
- 3.15pm End of the school day

Children should arrive at School in good time, but not more than 15 minutes before School. Parents who drive are asked not to park their cars outside the main School gates, but to use the village car park. (This allows plenty of safe space for the School buses).

The Curriculum

The Curriculum is based upon the National Curriculum for Schools in the United Kingdom. This comprises five subjects commonly referred to as "core subjects":

- English
- Mathematics
- Science
- Information & Communications Technology
- Religious Education

There are six Foundation subjects

- Art and Design
- Design Technology
- Geography
- History
- Music
- Physical Education

Each subject is under the leadership of a member of staff, who attends courses, organises in-service training for staff and ensures that the needs of all children are fully met in that subject. Our aim is always to challenge each child's level of understanding.

Sex Education

The School believes that all pupils are entitled to a comprehensive and well planned programme of sex education. These lessons take place in Years 2, 4 and 6. The aim is to give the children knowledge of how the human body functions, as well as giving opportunities for discussion about feelings, love, sexuality and responsibility towards oneself and others, appropriate to the age and experience of the children.

Religious Education

At Curry Rivel Primary we recognise that understanding different religions has an important part to play in a child's all-round development. We follow the Somerset Agreed Syllabus for Religious Education as well as referring to that produced by the Diocesan Education Authority. Lessons reflect the fact that the religious traditions in Great Britain are mainly Christian, but also take account of the teachings and practices of the other principle religions.



Collective Worship

Collective Worship is an important part of the School day when we meet together as a community. It is a time when we place emphasis on personal social and health education (PSHE) as well as important events in the church calendar.

Parents have the right to withdraw their children from religious education and Collective Worship. They must inform the School in writing so that alternative arrangements can be made.

Personal, Social and Health Education (PSHE)

There are three strands to our learning in the areas of PSHE. These are

- PSHE and Citizenship
- Sex and Relationship Education
- Drug Awareness

We seek to prepare children to play an active role as citizens, to develop healthy, safer lifestyles, to make good relationships and respect differences between people.

School Uniform



Uniform is worn at Curry Rivel School to develop a sense of pride in being a member of the School community. Trainers are not suitable except for outdoor games. The School sweatshirt, PE shirt, plimsoll bag, book bag, fleeces/reversible fleeces and caps are available through the School.

PE

During colder winter months older children require a sweatshirt or tracksuit top with jogging bottoms. For football practice, older children need black shorts and a suitable football shirt, socks, shin protection and a pair of boots. All PE clothing and footwear should be in a named bag.

Girls	Boys
Black or grey skirt, pinafore dress, trousers or culottes. Mauve summer dress	Black or grey trousers or shorts
School polo shirt or plain white blouse or shirt	School polo shirt or grey or white shirt
School sweatshirt or School cardigan	School sweatshirt
Black, grey or white socks or tights	Black, grey or white socks
Dark sensible shoes (No trainers)	Dark sensible shoes (No trainers)
School PE shirt or plain white T shirt	School PE shirt or plain white T shirt
Black shorts	Black shorts
Black or white daps (plimsolls)	Black or white daps (plimsolls)

Lost Property

It is important that all clothing is clearly marked with your child's name. Lost property is kept in the reception area and should be claimed as soon as possible after the loss. We try to notify parents in newsletters of any major clothing items before disposal.

Jewellery

Jewellery should not be worn to school. It is a hazard to children at playtime and P.E. and there is the further risk of loss, for which the School cannot be responsible. For children with pierced ears, only plain studs are suitable for School.

Parents and Curry Rivel Primary Partnership

From the very beginning, we wish to establish an effective partnership with each parent. To this end we encourage a free flow of information between home and School. We use Twitter, Schoop, and the website to keep parents informed of late changes to plans or as a way to keep you informed of what is happening in school generally. It is important to work together for the benefit of your child. Parents' help is encouraged and valued. If you feel you would like to become involved please come and talk to a member of staff.

Friends of Curry Rivel Primary School (FOCRPS)

As soon as your child joins Curry Rivel Primary, you will automatically become a member of the FOCRPS. The FOCRPS contributes greatly to School life and we are keen to support and encourage both social and fund raising activities. A committee is formed annually including parent volunteers and members of staff. Informal meetings are held regularly.

Every September, the FOCRPS donates a book bag and water bottle to incoming Reception children. At Year 6, the FOCRPS provides a book token for the leavers.

School Clubs and Activities

There are many opportunities for your child to develop new interests during his or her time at Curry Rivel Primary. A wide variety of clubs and activities are offered thanks to the enthusiasm and interests of staff, parents and outside professionals.



Clubs are changed each term, but a selection is listed below:

- Athletics
- Gymnastics
- Choir
- Cross Country
- Basketball
- Football
- JB's Music
- Netball
- Chess

All after School clubs finish at 4.15pm unless you are notified otherwise and parents should ensure that their child returns home safely once the club has finished. We encourage children to become members of organisations in the local community (such as Rainbows, Brownies, Guides, Beavers, Cubs and Scouts, the Church Choir or the Curry Rivel Entertainers). We also encourage children to take part in music, sport and other activities that are available locally. We have a club link with the local cricket club which gives children access to coaching and the facilities at the ground. These activities are important opportunities to enrich children's lives.

Medical care

Medical checks may be necessary in School but parents will always be informed of these arrangements. Any child who becomes ill in School will be cared for and comforted until you can be contacted. You will be asked to provide us with an up to date emergency contact number. Please inform us if there is anything we should know about your child's health. Medicines are not normally permitted in School except where a dose must unavoidably be taken during the School day. The exceptions to this rule include treatments for hay fever and asthma. Please ensure any medicines brought into School are named and have clear instructions. You will be required to complete a medical permission form.

Food and Drink

We provide a hot meals service via an outside local provider a menu is available from the school office. Parents may also bring packed lunches if they prefer. As a Healthy School, we would encourage you to consider Healthy options in your child's lunch box. Children who stay to lunch are not allowed off the School premises at lunchtime. If you are in receipt of income support your child is entitled to Free School Meals. You will need to contact the School Office for the necessary forms.

As a mid-morning snack KS2 children are encouraged to bring in fruit - sweets and crisps are not permitted. KS1 children are provided with fruit or vegetables under the Government's Healthy Eating Fruit and Vegetable Scheme.

Class Trips and Outings

Class Educational visits are organised throughout the year and, where necessary, parents may be asked to make a voluntary donation towards the cost of these.

We always aim to keep the amount of this contribution as low as possible, although the rising costs of coach hire and entrance fees make this quite a task!

In the Autumn of 2013, pupils from Years 4 to 6 visit visited Osmington Bay and Little Canada in the Isle of Wight for two nights.



Good Behaviour

The following summary of our behaviour aims is pinned up in each classroom. These rules were written by the children and agreed by all members of the School community.

- In our School everyone is important.
- We respect and look after each other.
- We keep our School and grounds neat and tidy and respect other peoples' belongings.
- We listen and always tell the truth.
- We try to do our best at all times and never give up.
- We behave well in the lunch hall and eat our food politely

There is a merit system in School which rewards good behaviour and good effort at work. The emphasis is very much on children developing self-discipline.

Peer Mediation

Each summer the Year 5 children are trained in peer mediation, i.e. the resolving of children's conflicts in the playground. Teams are available in the playground on a rota basis to solve problems. The child will always have the choice of whether to seek adult help or go to the mediators and there are clear guidelines for the mediators to follow.

House Captains

The School is organised into four houses: Blackdown, Mendip, Quantock and Polden. Each is led by house captains who are chosen from Year 6. They have a number of responsibilities such as welcoming visitors to the School, leading their house at sports day and as assembly monitors.

Admission

Admissions take place in September. In Somerset children are admitted into School in the year of their fifth birthday. For part of the first half term, children attend on a part-time basis and this gradually increases towards full time attendance following consultation between staff and parents.

The School serves the villages of Curry Rivel, Fivehead and Drayton and admits children including those with Special Educational Needs (SEN). Places for children outside this area can only be considered if space is available. This decision may, on parental appeal, be taken to tribunal.

Information evening

In the Summer Term parents and children are invited to School events and an information evening. In addition we have a useful booklet that gives suggestions for supporting your child in the months before they start School.

Homework Policy

All pupils are provided with a Home to School Book. Homework for children at Key Stage 1 and the Foundation Stage follows a weekly pattern and usually includes further practice of reading and playing word or number games. Later it will include learning some simple spellings and practice of skills in maths.

The setting of other learning tasks to be undertaken at home will become more regular and systematic for children in Key Stage 2. Children are encouraged to read at home for at least 10 minutes on a daily basis.



Cycling

Children are permitted to cycle to School provided parents are satisfied that they are competent to do so. Children must wear appropriate safety helmets. A cycle compound is located at the rear of the School. The back gate is locked during School hours and bicycles are left on the School premises at your own risk.

Absence from School

If your child is absent from School please inform us by telephone or written note. When the absence is expected to be lengthy, arrangements can be made to send work home. The School does not authorise absences for reasons other than illness including holidays during term time. If there are special circumstances, the Headteacher has the discretion to permit absence for a maximum of ten days. A holiday form should be obtained from the School Office if you wish to seek permission for this. Children who achieve 100% attendance during the School year receive special awards at the end of the Summer term.

Off Site Activities

At the start of the School year parents are asked to complete a permission slip for local off-site activities around the School and locality. For further visits involving transport parents are asked to complete a form for each visit.



Special Educational Needs

The SENCO (Special Educational Needs Co-ordinator) in conjunction with the Headteacher liaises with support services such as the psychological service and the speech therapist for individual children. A consultation meeting is held twice a year with these services. The class teacher, SENCO and the Headteacher are available for discussions with parents by appointment.

The School liaises directly with local pre-school providers and with its partner secondary school, to ensure continuity of provision for children with special needs. At secondary transfer the Head of Year 7 and the Special Educational Needs staff in both schools are involved, along with parents, to ensure a smooth transition.

In addition to teacher assessment and informal observations the more formal annual assessments allow the early identification of more able children and provision for their needs to be made in the classroom. The special needs of more able children are largely met through differentiated provision made by class teachers as part of their management of teaching and learning. However, we also work with other schools in the Community Learning Partnership (CLP) of Schools to provide some enrichment work for certain groups of more able children.

Complaints Procedure

If you have any concerns please come and talk to us. The majority of concerns are quickly sorted out by a visit. If a satisfactory conclusion cannot be reached you are invited to make representations to the Chair of Governors, who will be happy to discuss your complaint and, if appropriate, convene a Complaints Panel to give a ruling on the issue.

Child Protection

All staff have responsibility for children's well-being, safety and protection. The School has a Child Protection Policy and a designated Child Protection Teacher. Members of the governing body have also been trained in child protection issues.

Charging policy

Education, provided wholly or mainly during School hours, is provided free of charge. Exceptions are

- ingredients or materials in practical subjects
- individual music tuition
- board and lodging as part of a residential activity

Some School activities will only be possible if parents make a voluntary contribution. Where this is the case parents will always be informed at the outset. Children will not be excluded from an activity where there is an inability to make a financial contribution, but activities may not take place if insufficient funds are raised.

Transfer to Secondary School

At the end of Year 6 most children transfer to Huish Academy, Huish Episcopi

School Staff

Headteacher

Peter Staddon

Teachers

Ros Bowers (Senior Teacher and SENCO)
Sally Kent (Reception and KS1 Co-ordinator)
Julie Moseley (Reception)
Meghann Campbell (Yr 1/ Yr 2)
Hayley Conway (Yr 2/Year 3)
Clare Elston (Year 4)
Sarah Peters (Year 5)
Sean O'Donoghue (Year 6)

Office Administrator

Wendy Graves

Clerical Assistant

Mandy Horsey

Higher Level Teaching Assistants

Jill Slade

Margaret Davey

Teaching Assistants

Fay Bulpitt

Alison Sauter

Veronica Sleightholme

Ruth Shurley

Rachel Loosemore

Louise Wilde

Senior Lunchtime Assistant

Daphne Moore

Lunchtime Assistants

Louise Wilde

Shirley Larcombe

Fay Bulpitt

Tracy Scott

Catering Assistant

Virginia Dibley

Caretaker

Rob Silver

Cleaners

Debs Wright, Natalie Moseley

Lettings Caretaker

Alan Simpson

School Governors

Regular meetings of the Governing Body are held to consider a variety of items affecting the School and to receive reports from the Headteacher concerning the conduct and curriculum of the School.

Policies for the Curriculum, Community Cohesion, Special Educational Needs, Collective Worship and Behaviour can be viewed on the website www.curryrivelpriamry.somerset.org.uk

Governors:

- Ginny Smith (LEA Governor and Chair of Governors)
- Peter Staddon (Headteacher and ex officio)
- Sean O'Donoghue (Teacher Governor)
- Revd Scott Patterson (Rector, ex officio and Vice Chairman)
- Andrew Selway (Parent Governor)
- Anders Omell (Parent Governor)
- John Hough (Community Governor)
- Angela Graham (Parent Governor)
- Deborah Powell (Co-opted Governor)
- Lynne Benton (Co-opted Governor)
- Nicola French (LEA Governor)
- Mel Longman (PCC Governor)

Governor Committees convene regularly to discuss particular issues and make recommendations to the full Governing Body.

Committees are as follows:

- Buildings and Finance
- Curriculum and SEN
- Pay and Personnel

Clerk to the Governors

Kaye Elston



Little Pips - contact Hollie Westlake, Supervisor on 01458 252822 + wrap around care available for 2-4 year olds

NEW: Parent and toddler group in the school hall on Thursdays between 9.30am and 11.00am, starting 26 February 2015



Wrap around care 50 weeks a year for 4-11 year olds contact Debs Powell on 07480 305447 www.appletreesclub.co.uk

